



Santee School District

SCHOOLS:

Cajon Park
Carlton Hills
Carlton Oaks
Chet F. Harritt STEAM
Hill Creek
Pepper Drive
PRIDE Academy
at Prospect Avenue
Rio Seco
Sycamore Canyon
Alternative
Success Program

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

BOARD OF EDUCATION REGULAR MEETING AGENDA June 18, 2019

District Mission

Providing an extraordinary education in an inspiring environment with caring people

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A. OPENING PROCEDURES – 7:00 p.m.

1. Call to Order and Welcome
2. District Mission
3. Pledge of Allegiance
4. Approval of Agenda

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report 6
 - 1.1. Developer Fees and Collection Report 7
 - 1.2. Use of Facilities Report 8
 - 1.3. Enrollment Report 9
 - 1.4. Claim Against the District 10
 - 1.5. Schedule of Upcoming Events 11
2. Spotlight: Santee School District Foundation Volunteers 12

C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

D. PUBLIC HEARING

1. Use of Education Protection Account Funds for 2019-20 14

E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.

Superintendent

1.1. Approval of Minutes

It is recommended that the Board of Education approve meeting minutes with any necessary modifications. 18

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajj, Ken Fox, Elana Levens-Craig, Barbara Ryan
DISTRICT SUPERINTENDENT · Kristin Baranski, Ed.D.

9625 Cuyamaca Street · Santee, California 92071-2674 · (619) 258-2300 · www.santeesd.net

Business Services

- 2.1. Approval/Ratification of Travel Requests** 27
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.
- 2.2. Approval/Ratification of Expenditure Warrants** 29
It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of May 2019.
- 2.3. Approval/Ratification of Purchase Orders** 31
It is recommended that the Board of Education approve and ratify purchase orders for the month of May 2019 as presented in the item.
- 2.4. Approval/Ratification of Revolving Cash Report** 43
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.
- 2.5. Acceptance of Donations, Grants, and Bequests** 45
It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.
- 2.6. Approval/Ratification of General Services Agreements** 46
It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.
- 2.7. Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation** 47
It is recommended that the Board of Education approve/ratify the Parent/Guardian agreement for mileage reimbursement in lieu of District transportation.
- 2.8. Authorization to Sell/Dispose of Surplus Items** 48
It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$0 and authorize the disposal of them in accordance with the recommended terms.
- 2.9. Approval of 2019-20 Student Accident Insurance** 52
It is recommended that the Board of Education approve student accident insurance for the 2019-20 school year available from Guarantee Trust Life Insurance Company through Pacific Educators, Inc. Insurance Services.
- 2.10. Adoption of Resolution No. 1819-42 Designating Use of Education Protection Account Funds for 2019-20** 53
It is recommended that the Board of Education adopt Resolution 1819-42 Designating Use of Education Protection Account funds for 2019-20 to pay a portion of unrestricted certificated teacher salaries.
- 2.11. Authorization to Purchase Vermeer Skidster for Grounds Department** 58
It is recommended that the Board of Education authorize the purchase of a new Vermeer Skidster for the Grounds Department.

Educational Services

- 3.1. Adoption of Resolution #1819-35 Designating Personnel and Approval of 2019-2020 Child Development Services Contract** 60
It is recommended that the Board of Education approve the 2019-2020 contract for child development services to operate the State Preschool Program with the California Department of Education and adoption of Resolution #1819-35 designating personnel to sign contract documents for fiscal year 2019-20 as presented

- 3.2. Approval of Annual Evaluation of the Alternative Education School** 68
It is recommended that the Board of Education approve the 2018-2019 Annual Evaluation of the Santee School District Alternative Education School.
- 3.3. Approval of Social Emotional Learning Pilot** 80
It is recommended that the Board of Education approve the purchase of the pilot Social Emotional Learning instructional materials for the 2019-20 school year.
- 3.4. Approval of Technology Service Agreement with Thrively** 82
It is recommended that the Board of Education approve the Technology Service Agreement with Thrively for the 2019-2020 school year.

Human Resource/Pupil Services

- 4.1. Personnel, Regular** 87
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. Approval of Short-Term Summer Positions** 89
It is recommended that the Board of Education approve the short-term positions.
- 4.3. Approval to Increase Work Hours for Identified Classified Non-Management Positions** 90
It is recommended that the Board of Education approve the increase in work hours for the identified classified non-management positions.
- 4.4. Ratification of Consultant Agreement for Arts Attack Coordinator** 91
It is recommended that the Board of Education ratify the consultant agreement for an arts attack coordinator.

- F. DISCUSSION AND/OR ACTION ITEMS** 92
Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.

Superintendent

- 1.1. Approval of Management and Confidential Employee Salary Increase** 93
It is recommended that the Board of Education approve the proposed management and confidential employees' salary increase, retroactive to July 1, 2018.
- 1.2. Santee School District Student Profile** 94
It is recommended that the Board of Education review and discuss the graduate profile. Action, if any, is at the discretion of the Board.

Educational Services

- 2.1. Adoption of the Local Control Accountability Plan Annual Update for 2019-20** 96
It is recommended that the Board of Education adopt the Local Control Accountability Plan Annual Update 2019-20.

Business Services

- 3.1. Adoption of 2019-20 Budget** 98
It is recommended that the Board of Education adopt the budget for the 2019-20 fiscal year as presented. Revisions to the budget will be brought back to the Board periodically throughout the year as the State's budget is adopted and assumptions or expenditures change.

G.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	100
H.	CLOSED SESSION	100
1.	<u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957) <i>Superintendent</i>	
I.	RECONVENE TO PUBLIC SESSION	100
J.	ADJOURNMENT	100

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. The next regular meeting of the Board of Education is scheduled for July 2, 2019, at 7:00 p.m., in the Douglas E. Giles Educational Resource Center. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

Fox
 Burns
 Ryan
 Levens-Craig
 El-Hajj

ITEM A. OPENING PROCEDURES – 7:00 P.M.

1. Call to Order and Welcome

2. District Mission
Santee School District assures a quality education empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

3. Pledge of Allegiance

4. Approval of Agenda for the June 18 2019, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Claim Against the District
 - 1.5. Schedule of Upcoming Events

2. Spotlight: Santee School District Foundation Volunteers

Agenda Item B.

DEVELOPER FEES COLLECTION REPORT
2018-19
CUMULATIVE THROUGH May 21, 2019

Residential Rate: \$2.16 per square foot - effective 6/19/16 - 6/19/18; \$2.35 per square foot - effective 6/20/18
Commercial Rate: \$0.35 per square foot - effective 6/19/16 - 6/19/18; \$0.38 per square foot - effective 6/20/18
Self Storage Rate: \$0.15 per square foot - effective 6/19/16 - 6/19/18; \$0.07 per square foot - effective 6/20/18

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
		10920 Summit Ave. (Exempt)	07/09/18	9,263	\$0.00	CP
	X	9433 Mandeville Road	07/19/18	798	\$1,875.30	CH
	X	681 Kenney Street	07/25/18	815	\$309.70	PD
	X	9707 Abbeyfield Road	07/25/18	868	\$2,039.80	RS
	X	8983, 8987, 8999, 9013, 9023, 9045, 8059 Hightail Dr.				
		8966, 8954 Trailridge Ave	07/30/18	594	\$1,395.00	CO
	X	1731 Garywood St.	08/20/18	772	\$1,814.20	PD
	X	1329 Wenatchee Ave	08/28/18	802	\$1,884.70	PD
	X	9078 Hightail Drive	09/18/18	273	\$641.55	CO
	X	8701 Mesa Road Unit #150	10/08/18	594	\$1,395.90	CFH
	X	1920 N. Marshall Ave Building H	10/10/18	10,700	\$4,066.00	PD
	X	1890 N. Marshall Ave Building J	10/10/18	35,800	\$13,604.00	PD
	X	1890 N. Marshall Ave Building K	10/10/18	8,200	\$3,116.00	PD
	X	1890 N. Marshall Ave Building G	10/10/18	10,762	\$4,089.56	PD
	X	10123 Riverwalk Drive	10/12/18	3,541	\$1,345.58	RS
	X	8618 Cuyamaca Street	10/18/18	11,154	\$4,238.52	PA
	X	8616 Cuyamaca Street	10/26/18	897	\$340.86	PA
	X	8860 Ellsworth Cricle	12/04/18	540	\$1,269.00	PA
	X	8961, 8967, 8971, 8981, 8997 Trailridge Ave	01/22/19	944	\$2,218.10	CO
	X	8522, 8524, 8526, 8528, 8530, 8532, 8534 Boulder Way	02/12/19	14,274	\$33,543.90	CO
	X	8510, 8512, 8514, 8516, 8518, 8520 Boulder Way	02/12/19	11,901	\$27,967.35	CO
	X	9032, 9036, 9040, 9044, 9048, 9052, 9056, 9060, 9061,				
	X	9057, 9053, 9049, 9045, 9041 West Bluff Pl	03/04/19	1,454	\$3,416.90	CO
	X	8629 Willow Ter	03/25/19	920	\$2,162.00	PA
	X	8740, 8742, 8744, 8746, 8748, 8750, 8752 Chaparral St.	03/25/19	14,408	\$33,858.80	CO
	X	8523, 8521, 8519, 8517, 8516, 8518, 8520,				
		8522 Redberry St.	03/25/19	16,063	\$37,750.40	CO
	X	8701 Cuyamaca St	04/30/19	85,880	\$32,634.40	PA
TOTAL PAGE 1					\$216,977.52	

- *Additional square footage (total is over 500 square feet)
- ** Fee Exempt - Senior / Elder Care Facility
- *** Fee Exempt - Less than 500 square feet
- **** Fee Exempt - Religious Facility

Requests For Use Of Facilities - June 18, 2019

Group	Location	Date	Days	Time	Attend	Fees
Cajon Park Santana National Little League	MPR	6/6/19	Thursday	5:30 pm - 8:00 pm	15	
Rio Seco CGI Training and NGSS Training	Classroom	6/17/19 - 6/19/19	Mon - Wed	8:00 am - 3:00 pm	20	
	Classroom	7/8/19 - 7/11/19	Mon - Thur	8:00 am - 3:00 pm	20	

***NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & ALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

Santee School District
 ENROLLMENT REPORT
 6/12/2019
 Month 12 Week 1
 School Week 43

SCHOOL	REGULAR ED														SPECIAL ED								Total All										
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	06/12/19	6/12/2018*	# Diff	% Diff	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	06/12/19	06/12/18	# Diff	% Diff	06/12/19	06/07/19	# Diff	
Cajon Park		13	104	92	99	95	100	119	110	113	91	936	936	0	0.0%	0	1	4	11	7	6	3	13	8	12	65	74	-9	-12.2%	1001	1001	0	
Carlton Hills	25	24	72	64	71	67	75	57	54	64	61	634	610	24	3.9%	7	5	4	5	3	3	6	3	9	45	30	15	50.0%	679	679	0		
Carlton Oaks			80	83	82	88	72	77	98	95	120	795	760	35	4.6%	3	7	6	8	5	9	5	11	11	65	60	5	8.3%	860	860	0		
Chet F. Harritt	20	13	82	79	70	84	70	62	48	49	58	635	657	-22	-3.3%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	635	640	-5
Hill Creek	26	25	77	93	87	83	79	76	75	58	69	747	748	-1	-0.1%	5	3	5	2	6	4	0	0	0	0	25	24	1	4.2%	772	772	0	
Pepper Drive			107	101	107	105	90	132	106	99	96	943	964	-21	-2.2%	0	0	0	0	0	0	0	5	4	2	11	9	2	22.2%	954	954	0	
Pride Academy	24	22	53	64	69	62	60	53	76	43	48	574	572	2	0.3%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	574	574	0	
Rio Seco			90	98	118	93	108	105	116	123	95	946	931	15	1.6%	4	6	6	3	3	8	10	13	8	61	56	5	8.9%	1007	1007	0		
Sycamore Canyon	25	23	58	65	58	34	42	44	27	0	0	374	374	0	0.0%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	374	374	0	
SUBTOTAL	120	120	723	739	759	711	699	725	710	644	637	6584	6552	32	0.5%	0	20	25	32	25	23	27	39	39	42	272	253	19	7.5%	6856	6,861	-5	
Alternative School			3	1	3	4	3	2	3	5	3	27	32	-5	-15.6%															27	27	0	
Santee Success								2	2	5		9	15	-6	-40.0%											0	0	0	0.0%	9	9	0	
NPS												0	0						1	1	3	2	3	2	12	7	5	71.4%	12	12	0		
SUBTOTAL			3	1	3	4	3	2	5	7	6	36	47	-11	-23.4%	0	0	0	0	1	1	3	2	3	2	12	7	5	71.4%	48	48	0	
TOTAL	120	120	726	740	762	715	699	727	715	651	645	6620	6,599	21	0.3%	0	20	25	32	26	24	30	41	42	44	284	260	24	9.2%	6904	6909	-5	

* Last week of school year

Please note: Special Ed. PK & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

SCHOOL	PK	TK 4yo	EAK 4yo	Total All
Cajon Park	0	0	0	1001
Carlton Hills	0	0	0	679
Chet F Harritt	0	0	0	635
Hill Creek	0	0	0	772
Prospect Ave	0	0	0	574
Sycamore Canyon	79	0	0	453
Total PK/EAK	79	0	0	

Total Enrollment Including PK 6983

CLAIMS AGAINST THE DISTRICT

The following claims were received by Business Services and were rejected and referred to the District's insurance carrier by the Assistant Superintendent acting as the authorized agent of the Board of Education as reaffirmed by resolution at its April 21, 1992, meeting.

<u>SITE OF OCCURRENCE</u>	<u>DATE OF OCCURRENCE</u>	<u>DESCRIPTION/ACTION</u>
Carlton Hills School	May 21, 2019	Personal Injury

Schedule of Upcoming Events

Date	Event
June 18	Board Meeting; 7:00 p.m.
June 20	Foundation Golf Classic, Carlton Oaks Country Club
July 2	Board Meeting; 7:00 p.m.
July 18	Board Meeting; 7:00 p.m. – Meeting Cancelled
August 21	First Day of School for the 2019-2020 School Year
September 2	Labor Day Holiday – No School/District Offices Closed
September 3	Board Meeting; 7:00 p.m.
September 17	Board Meeting; 7:00 p.m.

Reports and Presentation Item B.2.

Spotlight: Santee School District
Foundation Volunteers

Prepared by Dr. Kristin Baranski
June 18, 2019

BACKGROUND:

Tonight, the Board of Education will recognize and thank Dr. Lisbeth Johnson and Mrs. Linda Vail for their years of service to the Santee School District Foundation and the Santee community.

Item C. PUBLIC COMMUNICATION

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Agenda Item C.

Item D. PUBLIC HEARING

1. Use of Education Protection Account Funds for 2019-20

BACKGROUND:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the state’s sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. The revenues generated by Proposition 30 were instrumental in avoiding further cuts to State Aid for K-14 public education but did not provide additional revenue for school districts.

The revenues generated from Proposition 30 are deposited into a state account called the Education Protection Account (EPA). School districts, county offices of education, and charter schools (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount, which includes charter school general purpose funding. A corresponding reduction is made to an LEA’s revenue limit or charter school general purpose state aid equal to the amount of their EPA entitlement.

Proposition 30 specifies that EPA funds may not be used for salaries and benefits of administrators or any other administrative costs.

In accordance with the provisions of Proposition 30, each LEA must hold a public hearing signifying the use of EPA funds.

The Santee School District estimates that it will receive \$9,509,851 in EPA funds for the 2019-20 fiscal year. Since certificated non-management teacher salaries represent the largest portion of the District’s unrestricted general fund budget, the District has determined to expend the EPA funds on this expenditure category as more fully described below:

Description	Sources	Uses
Estimated Total LCFF Funding	59,597,762	
Less: Estimated Property Tax Funded Portion of LCFF Funding	16,950,604	
Estimated Total State Aid Portion of LCFF Funding	42,647,158	
Less: Estimated Amount to be Received from Education Protection Account	9,509,851	
Difference	33,137,307	
Total Unrestricted Certificated Teacher Salaries (Object 1100-000, Function 1000)		20,411,211
Less: Amount to be paid from Education Protection Account Proceeds		9,509,851
Amount to be paid from other Unrestricted General Fund Sources		10,901,360

The \$9,509,851 in EPA funds is offset by a commensurate reduction in LCFF State Aid.

The public hearing should convene and permit any interested citizens to raise questions or to provide input on the use of Education Protection Account Funds in 2018-19.

Item E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Agenda Item E.

Consent Item E.1.1.
Prepared by Dr. Kristin Baranski
June 18, 2019

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- June 4, 2019, regular meeting minutes
- June 7, 2019, special meeting minutes
- June 10, 2019, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____

Second: _____

Vote: _____

Item E.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

June 4, 2019
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Fox called the meeting to order at 7:00 p.m.

Members present:

Ken Fox, President
Dustin Burns, Vice President
Barbara Ryan, Clerk
Elana Levens-Craig, Member
Dianne El-Hajj, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

Member El-Hajj took a point of privilege to acknowledge the recent passing of Mr. Don Ainsworth. Mr. Ainsworth began his teaching career, in Santee School District, in 1988; and retired in 2002. Member El-Hajj shared he was the epitome of a "great guy" and would be greatly missed by all. President Fox asked for a moment of silence in his honor.

2. District Mission

President Fox invited the audience to recite the District Mission.

3. Pledge of Allegiance

President Fox invited Girl Scout Troop #'s 6680 and 5146, to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

President Fox presented the agenda for approval. Member Burn moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Spotlight: Tierra Del Sol Council PTA Unit Presidents

Superintendent Baranski expressed the District's gratitude towards the PTA Presidents for their service, leadership, and advocacy for the children and parents. School administration took turns highlighting their President's valuable service, leadership, and/or advocacy for the children at their school and/or community. President Fox and Vice President Burns presented each PTA President with a certificate and a rose, as a token of appreciation.

Cajon Park Erica Cipro	Pepper Drive Melissa Jarvis
Carlton Hills Jean Brittain	PRIDE Academy Terra Alkhafi
Carlton Oaks Megan Pate	Rio Seco Emily McMackin
Chet F. Harritt Charr Jervis	Sycamore Canyon Andrea Gonzales
Hill Creek Tasha Jacobson	Tierra del Sol Council President Sarah Raley

3. Spotlight on Education: Eighth Grade Student Academic Achievement Awards

Dr. Stephanie Pierce introduced students from each school who achieved academic excellence during the current school year; and were selected to participate in this competition by their 8th grade teachers in collaboration with the school principal.

This year, the Academic Achievement Award Competition integrated the areas of writing, speech and mathematics. Students completed an authentic math task with real world data and problems; and used their mathematical solutions, combined with several informational articles to draft an argumentative essay, and finally, crafted a persuasive speech with visuals to convince an audience of their final solutions. The participating students were:

Cajon Park Arlene Garcia Salar Marogy	Chet F. Harritt Emily Cortese Natalee Modica	PRIDE Academy Kendal Hunt
Carlton Hills Trevor Charles Widya Suryadew	Hill Creek Haley Burch Ainsley Jackson	Rio Seco Issac Roy Jacob Samaan
Carlton Oaks Avril Braun Jason Brouard	Pepper Drive Gaby Ley Ireland Ervin	

Each student received a scholar ribbon and certificate. The top scholars, in each academic area, were as follows:

Speech – Arlene Garcia, Cajon Park
Writing – Jacob Samaan, Rio Seco
Mathematics – Haley Burch, Hill Creek

John Tofflemire, Santee School District Foundation President, presented Haley Burch with a \$100 Barbara Ramsey Scholarship check.

The overall winner of the competition was Ireland Ervin from Pepper Drive School. Vice-President Burns read and presented Ireland with a proclamation naming her the 2018-19 Eighth Grade Academic Student of the Year. Kristen Dare, representing the Chamber of Commerce, presented Ireland with a \$100 scholarship check on behalf of the Santee Chamber of Commerce. Council Member John Houlahan presented a proclamation from the City of Santee proclaiming June 4, 2019 as Ireland Ervin Day in the City of Santee.

Following the Academic Achievement Awards, the Board took a short break for a reception honoring all of the participating students.

C. PUBLIC COMMUNICATION

President Fox invited members of the audience to address the Board about any item not on the agenda.

D. PUBLIC HEARINGS

1. 2019-20 Local Control Accountability Plan (LCAP)

President Fox opened the public hearing on the Local Control Accountability Plan. He mentioned the LCAP was available for public review on the District's website. There were no comments. The public hearing was closed. The Board of Education will consider the approval of the LCAP at their regular meeting on June 18.

2. 2019-20 Adopted Budget

President Fox opened the public hearing on the 2019-20 Santee School District Budget. He explained the proposed budget had been available for public inspection on the District's website and the Douglas E. Giles Educational Resource Center. President Fox shared that in accordance with new regulations imposed by Senate Bill 858, the District must also report on certain elements pertaining to its projected reserves as follows:

- The District's calculated minimum required reserve for 2019-20 is **\$2,159,883**
- The amount of the assigned and unassigned fund balances that exceed the minimum required reserve amount is **\$12,786,827**
- The reasons for the District maintaining an assigned and unassigned fund balance in excess of the minimum required reserve amount are:
 - To provide an economic uncertainty reserve of at least 10% to ensure adequate cash flow and cushion against revenue declines
 - To provide a reserve for projected and potential cost increases
 - To set-aside funds for technology replenishment and replacement
 - To set-aside funds for future instructional materials adoptions and purchases
 - To set-aside funds for replacement of classroom furniture
 - To set-aside funds for facility needs not addressed with other funding sources

A listing of the specific amounts set-aside for each of the aforementioned items was available for public inspection at the meeting.

E. CONSENT ITEMS

President Fox invited comments from the public on any item listed under Consent. There were no public comments.

1.1. Approval of Minutes

2.1. Approval/Ratification of Travel Requests

2.2. Approval/Ratification of Revolving Cash Report

2.3. Acceptance of Donations, Grants, and Bequests

2.4. Approval/Ratification of General Services

2.5. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)

2.6. Adoption of Resolution No. 1819-34, to Establish Temporary Interfund Transfers

2.7. Approval/Ratification of Annual Agreements for 2019-20

2.8. Authorization to Sell/Dispose of Surplus Items

2.9. Approval of Agreement with the City of Santee to Provide Transportation Services for the Teen Center

2.10. Approval of Agreement with Howard E. Nyhart Company, Inc. for GASB 75 Actuarial Service

3.1. Adoption of the Local Control Accountability Plan (LCAP) Federal Addendum for 2019-20

3.2. Approval of the 2019-20 Consolidated Application and Reporting System (CARS) Application for Funding

- 3.3. Approval of Nonpublic School Master Contract with Asetline School for Nonpublic School Services
- 3.4. Approval of Memorandum of Understanding with San Diego County Office of Education for Data Sharing Services
- 3.5. Ratification of Nonpublic School Master Contract with the Institute for Effective Education for Nonpublic School Services
- 4.1. Personnel, Regular
- 4.2. Approval of Short Term Positions
- 4.3. Approval of Medi-Cal Administrative Activities (SMAA) Agreement with Orange County Department of Education
- 4.4. Approval of Agreement with San Diego Imperial County JPA Member Agency Participation in the National Association of State Directors of Teacher Education and Certification's Clearinghouse Access Program (NASDTEC)
- 4.5. Approval of Create Coordinator of Health and Nursing Services Job Description

Member El-Hajj acknowledged the donations of Hager Photography to Cajon Park, and PRIDE Academy; the donation of vans shoes to Pepper Drive by Vans Shoes; and PTA and PTSA donations. Member Burns pulled Item 3.4. Approval of Memorandum of Understanding with San Diego County Office of Education for Data Sharing Services for separate consideration. Member El-Hajj moved approval of consent items with the exception of Item 3.4.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

- 4.3. Approval of Memorandum of Understanding with San Diego County Office of Education for Data Sharing Services

Member Burns explained removing the item to acknowledge his employment with the San Diego County Office of Education and noted there was no fiscal impact to the item that would create a conflict. He moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

- 1.1. Appointment of Vice Principals

Superintendent Baranski shared that after an extensive search, Administration was recommending Karen Hohimer, Rebecca Nelson, and Chris Rogers as vice principals, effective July 1. She noted Mrs. Hohimer was returning to Santee from Alpine; and Ms. Nelson and Mr. Rogers were coming to Santee from Chula Vista School District. Each candidate expressed their gratitude and excitement. Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

- 1.2. Appointment of Coordinator of Health and Human Services

Superintendent Baranski explained that the coordination and supervision of health-related services for general and special education children has continued to increase. Based on this complexity, administration recommended the current District Nurse certificated position become a certificated management position (on consent agenda); and recommended the appointment of the current District Nurse, Holly Chisholm to this management position. Superintendent Baranski shared Holly is a certificated school nurse, holds a Registered Nursing degree, and a Master of Science degree in

Jurisprudence specializing in health law and policy. Member El-Hajj moved approval. Mrs. Chisholm expressed her gratitude towards the Board.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

Business Services

2.1. Monthly Financial Report

Karl Christensen, Assistant Superintendent of Business Services, shared cash and budget revision transactions through the end of April 2019. The District ended the month with a cash balance of approximately \$17.4 million and project we will be able to meet all of our financial obligations with internal cash through the end of the fiscal year. He shared the budget revisions report includes adjustments for the Estimated Actuals and Adopted Budget report that will be presented and reviewed at the June 18 meeting. Mr. Christensen explained that similar to previous reports, the District continues to project a declining reserve percentage in the two years subsequent to 2018-19. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

F. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association (STA) President, shared completing her first year as president and expressed her gratitude for the opportunity to communicate to the Board at each meeting. She discussed the importance of communication and wished everyone a great summer.

G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski noted the baked goods and fresh vegetables from the Hill Creek culinary students. The Board expressed their gratitude to the students.

Superintendent Baranski acknowledged Member Ryan’s 40 years of service to Santee School District. President Fox presented Member Ryan with a certificate of appreciation for her 40-year service. Member Ryan expressed her gratitude for the acknowledgement.

Superintendent Baranski shared the Santee School District Foundation’s golf classic was upcoming and noted the need for golfers. She mentioned the Santee School District Foundation is looking into collaborating with Cuyamaca Community College, and other agencies, to offer an afterschool music program. Superintendent Baranski shared James Sepulvado, an Assistant Professor of Music at Cuyamaca College, presented information to the Foundation Board and is very enthusiastic about offering a music program for our students at a larger scale. She shared Members Ryan and Burns, Board Member representatives on the Foundation, were supportive of the concept and favored the Foundation moving forward with the concept. Superintendent Baranski explained next steps include meeting with Mr. Sepulvado on a Memorandum of Understanding.

Member Ryan shared her excitement to be handing the promotion certificate to the last Ryan grandchild enrolled in Santee School District.

Member Levens-Craig shared teachers are doing great things and noted Chris Stanley’s students’ fishing trip pictures. She mentioned Debbie Gribble, Cajon Park teacher, solicits \$9 sponsorships to purchase scholastic books for students; allowing students to take a new book home on a monthly basis.

Member El-Hajj concurred with Member Levens-Craig and shared touring all nine schools and seeing the great instruction at each campus.

President Fox shared he gets to handout the certificate to his first grandchild promoting from Santee School District.

Member Burns congratulated Member Ryan for her 40 years of service. He shared it is great to see the teachers' excitement as the Academic Achievement student winners are announced. Member Burns mentioned he was finishing off his first year as a parent and noted it was a great year and looking forward to Jon starting first grade.

Member El-Hajj shared she was approached by a parent who shared her gratitude towards the Board. The parent shared that when her son was in sixth grade, her husband had been laid off and they could not afford to send him to six-grade camp. The parent shared that the Board members personally contributed to fund his trip. The student is now an ivy-league school graduate. Member El-Hajj shared it shows the Board always does what is in the best interest of students.

H. **CLOSED SESSION**

President Fox announced that the Board would meet in closed session for:

1. **Conference with Real Property Negotiators** (Gov't. Code § 54956.8)
Purpose: *Potential Modification of Purchase and Sale Agreement*
Property: *10335 Mission Gorge Road, Santee 92071*
(formerly known as Santee School Site)
Agency Negotiator: *Karl Christensen, Assistant Superintendent*
2. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: *Negotiations*
Agency Negotiators: *Tim Larson, Assistant Superintendent*
Employee Organizations: *Santee Teachers Association (STA); and*
Classified School Employees Association (CSEA)
3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 8:25 p.m.

I. **RECONVENE TO PUBLIC SESSION**

The Board reconvened to public session at 10:35 p.m., and no action was taken.

J. **ADJOURNMENT**

With no further business, the regular meeting of June 4, 2019 was adjourned at 10:35 p.m.

Barbara Ryan, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

June 10, 2019
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

The meeting was called to order at 6:00 p.m. by President Fox.

B. PUBLIC COMMUNICATION

There was no public communication.

C. CLOSED SESSION

1. Consideration of Student Matter (Ed. Code § 48918) Student #: 6-1819

The Board entered closed session at 6:10 p.m. to discuss student discipline hearings for student #: 6-1819. This matter was heard by the Santee School Board Members Ken Fox, Dustin Burns, Barbara Ryan, and Dianne El-Hajj in closed session. Oral and documentary evidence was received. Following the presentation of evidence, President Fox announced the Board members would deliberate and all other persons were asked to leave the room.

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session at 6:48 p.m.

ACTION TAKEN BY BOARD

It was motioned by Member El Hajj to expel student # 6-1819 from the Santee School District for violation of California Education Code Sections 48900(c) Possessed, used, sold, furnished, or been under the influence of alcohol, intoxicant, or controlled substance as defined in the Health & Safety Code, and Santee School District Board Policy 5144.1: Students: Suspension and Expulsion/Due Process and Administrative Regulations 5144.1.

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Remain at the Santee Success Program through June 12, 2019.
- Perform 40 hours of community service by August 9, 2019 and provide written verification.
- If GUHSD summer school is not available, student will attend Santee School District summer school acting as a tutor and support the learning of others.
- Write a paper or prepare a power point presentation on the dangers of marijuana use on the adolescent brain and submit to Mike Olander by August 9, 2019.
- Remain free of illegal substances and participate in drug testing.
- Complete all elements of this Rehabilitation Plan by August 9, 2019 and present documentation to verify completion.

A parent must meet with the Director of Pupil Services by June 12, 2019, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action.

Upon satisfactory completion of all activities in this rehabilitation Plan, the student record will be expunged of this expulsion order.

Motion: <u>El-Hajj</u>	El-Hajj <u>Aye</u>	Ryan <u>Aye</u>
Second <u>Burns</u>	Fox <u>Aye</u>	Levens-Craig <u>Not Present</u>
Vote: <u>4-0</u>	Burns <u>Aye</u>	

E. ADJOURNMENT

The June 10, 2019 special meeting was adjourned at 6:50 p.m.

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

June 10, 2019
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

The meeting was called to order at 6:00 p.m. by President Fox.

D. PUBLIC COMMUNICATION

There was no public communication.

E. CLOSED SESSION

1. Consideration of Student Matter (Ed. Code § 48918) Student #: 7-1819

The Board entered closed session at 7:03 p.m. to discuss student discipline hearings for student #: 7-1819. This matter was heard by the Santee School Board Members Ken Fox, Dustin Burns, Barbara Ryan, and Dianne El-Hajj in closed session. Oral and documentary evidence was received. Following the presentation of evidence, President Fox announced the Board members would deliberate and all other persons were asked to leave the room.

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session at 8:15 p.m.

ACTION TAKEN BY BOARD

It was motioned by Member El Hajj to expel student # 7-1819 from the Santee School District for violation of California Education Code Sections 48900(c) Possessed, used, sold, furnished, or been under the influence of alcohol, intoxicant, or controlled substance as defined in the Health & Safety Code, and Santee School District Board Policy 5144.1: Students: Suspension and Expulsion/Due Process and Administrative Regulations 5144.1.

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Remain on Independent Study through June 12, 2019.
- Complete a counseling program for decision making and peer pressure.
- Perform 40 hours of community service by August 9, 2019 and provide written verification.
- If GUHSD summer school is not available, student will attend Santee School District summer school acting as a tutor and support the learning of others.
- Write a paper or prepare a power point presentation on the dangers of alcohol use in teens and submit to Mike Olander by August 9, 2019.
- Complete all elements of this Rehabilitation Plan by August 9, 2019 and present documentation to verify completion.

A parent must meet with the Director of Pupil Services by June 12, 2019, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action.

Upon satisfactory completion of all activities in this rehabilitation Plan, the student record will be expunged of this expulsion order.

<i>Motion:</i>	<u>El-Hajj</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second</i>	<u>Ryan</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Not Present</u>
<i>Vote:</i>	<u>4-0</u>	<i>Burns</i>	<u>Aye</u>		

E. ADJOURNMENT

The June 10, 2019 special meeting was adjourned at 8:15 p.m.

Barbara Ryan, Clerk

Dr. Kristin Baranski, Secretary

Consent Item E.2.1. Approval/Ratification of Travel Requests
 Prepared by Karl Christensen
 June 18, 2019

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth

FISCAL IMPACT:

The estimated travel expenses are \$1,389, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Board Travel Report - June 18, 2019											
Travel Dates	Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel	District Goal		
(NONE)											
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California											
Mon-Thurs, 07/15/19 - 07/18/19	Mary Boldin	Technology	2019 National Power School Users Group Conference	Las Vegas, NV	\$0	\$1,389	Technology	The conference will provide information on PowerSchool use.			

District Goals:

1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2023.
2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2023.

Consent Item E.2.2.
 Prepared by Karl Christensen
 June 18, 2019

Approval/Ratification of Expenditure Warrants

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of May 2019:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
0100 General	14-540494 TO 14-552566	\$436,100.43
0900	N/A	
1200	N/A	
1300	14-540495 TO 14-552566	\$141,194.37
1400	14-544202	\$12,900.00
2109	N/A	
2139 / 2108	N/A	
2518	14-546060 TO 14-551853	\$14,279.80
2538	14-546060 TO 14-552557	\$23,960.20
3500	N/A	
4000	14-546697 TO 14-549801	\$2,383.63
6300	14-540519 TO 14-552556	\$16,419.94
TOTAL:		\$647,238.37

Student Body Warrants issued for the period of May 2019:

\$9,246.20

Payroll Warrants issued for the period of May 2019:

<u>Fund #/Name</u>		<u>Amount</u>
01 00	01 00	\$5,121,762.13
12 00	12 00	\$20,713.08
13 00	13 00	\$114,456.16
14 00	14 00	
25 18	25 18	\$10,877.64
63 00	63 00	\$227,012.03
		\$5,494,821.04

RECOMMENDATION:

It is recommended that the Board of Education approve the expenditure warrants for the month of May 2019 as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$6,151,305.61 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

Approval/Ratification of Purchase Orders

BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of May 2019:

AMOUNT	LOCATION
\$ 24,915.89	PEPPER DRIVE SCHOOL
\$ 15,028.04	CARLTON HILLS SCHOOL
\$ 3,899.52	SYCAMORE CANYON SCH
\$ 5,913.64	PROSPECT AVENUE SCH
\$ 7,899.27	CAJON PARK SCHOOL
\$ 16,072.29	CHET F HARRITT SCH
\$ 20,913.75	CARLTON OAKS SCHOOL
\$ 17,845.70	RIO SECO SCHOOL
\$ 6,395.12	HILL CREEK SCHOOL
\$ 26,103.84	STATE PRE-SCHOOL
\$ 84.02	ALTERNATIVE SCHOOL
\$ 35.95	BOARD OF EDUCATION
\$ 4,519.04	SUPERINTENDENT DEPT
\$ 12,114.60	BUSINESS SERVICES
\$ 412.08	HUMAN RESOURCES
\$ 24,088.87	EDUCATIONAL SERVICES
\$ 13,061.85	SPECIAL EDUCATION
\$ 5,441.07	EDUCATIONAL PROJECTS
\$ 10,250.00	EDUCATIONAL SERVICES
\$ 1,024.00	PUPIL SERVICES
\$1,110,586.85	DISTRICT LIBRARY
\$ 23,900.24	PROJECT SAFE
\$3,167,853.66	TECHNOLOGY SERVICES
\$ 70.71	OPERATIONS/CUSTODIAL
\$ 68,251.97	MAINTENANCE
\$ 9,354.77	TRANSPORTATION
\$ 7,400.86	FACILITIES MODERNIZATION
\$ 16,306.78	WAREHOUSE
\$4,619,744.38	Grand Total

RECOMMENDATION:

Administration recommends approval of purchase orders #0000007956 through 0000008233 issued May 1, 2019 through May 31, 2019.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$4,619,744.38 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

LOCATION LIST 2018-19

- 01 Santee School
- 02 Pepper Drive School
- 03 Carlton Hills School
- 04 Sycamore Canyon School
- 05 Prospect Avenue School
- 06 Cajon Park School
- 07 Chet F. Harritt School
- 08 Carlton Oaks School
- 09 Rio Seco School
- 10 Hill Creek School
- 11 Cajon Park Annex
- 12 Prospect Avenue Annex
- 26 Cajon Park Junior High
- 60 Board of Education
- 62 Superintendent
- 64 Business Services
- 65 Personnel
- 66 Educational Services
- 67 Special Education, Centralized
- 68 Special Projects, Centralized
- 69 Professional Development
- 70 Student Support Services
- 71 Library Media Services
- 72 Project SAFE
- 73 Technology
- 74 Operations
- 75 Maintenance

- 76 Transportation
- 78 Warehouse
- 90 Central Kitchen
- 92 Publications
- 97 District Wide
- 100 Summer School
- 108 Carlton Oaks Summer School
- 110 Hill Creek Summer School

Fund Numbers

- 03 00 General - Unrestricted
- 06 00 General - Restricted
- 12 06 Child Development Fund
- 13 00 Cafeteria Fund
- 14 00 Deferred Maintenance Fund
- 17 42 Special Reserve - Other Than Cap/Out
- 21 09 Other Building Fund
- 21 10 Building Fund
- 25 18 Capital Facilities Account Fund
- 25 24 Capital Projects Fund
- 25 38 Capital Facilities Redevelopment
- 30 00 State School Building Fund
(Modernization) and Lease/Purchase
- 40 00 Special Reserve Fund -
Capital Projects
- 53 26 Tax Override Fund - SSBF
- 67 30 Deductible Ins Loss Fund

M = Monthly Blanket
 A = Annual Blanket
 L = Lottery

PURCHASE ORDER EXCEEDED BY 10%
FOR THE MONTH OF MAY 2019

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
5963	7/2/2018	0100	DS SERVICES (SPARKLETTS)	069	DRINKING WATER FOR ERC INCREASED ANNUAL AMOUNT	\$850.00 \$360.00 NEW TOTAL \$1,210.00
6125	7/26/2018	0100	ATKINSON, ANDELSON, LOYA, ET. AL.	067	LEGAL SERVICES FOR SPECIAL EDUCATION INCREASED ANNUAL AMOUNT	\$19,200.00 \$8,000.00 NEW TOTAL \$27,200.00
6454	9/11/2018	0100	KYOCERA	008	RIZO DUPLICATOR AT CARLTON OAKS INCREASED ANNUAL AMOUNT	\$2,418.00 \$330.00 NEW TOTAL \$2,748.00
7423	2/5/2019	0100	ALLIANCE FOR AFRICAN ASSISTANCE	066	TRANSLATION SERVICES INCREASED ANNUAL AMOUNT	\$1,038.34 \$13,961.66 NEW TOTAL \$15,000.00
7560	2/25/2019	0100	SMART & FINAL	007	ELECTIVE FOOD SUPPLIES FOR CHET F. HARRITT BOUGHT ADDITIONAL SUPPLIES	\$100.00 \$50.84 NEW TOTAL \$150.84
7561	2/25/2019	0100	SMART & FINAL	007	ELECTIVE FOOD SUPPLIES FOR CHET F. HARRITT BOUGHT ADDITIONAL SUPPLIES	\$100.00 \$53.61 NEW TOTAL \$153.61
7851	4/5/2019	0100	BIRCH AQUARIUM	002	FIELD TRIP ADMISSIONS ADDITIONAL ATTENDEES	\$540.00 \$62.50 NEW TOTAL \$602.50

7852	4/5/2019	0100	YMCA	009	FIELD TRIP ADMISSIONS	\$630.00
					ADDITIONAL ATTENDEES	\$90.00
					NEW TOTAL	\$720.00
7934	4/25/2019	0100	CPT	073	TECHNOLOGY SUPPLIES	\$12,438.37
					ADDED SHIPPING COSTS	\$1,320.00
					NEW TOTAL	\$13,758.37
8161	5/24/2019	0100	SCHOLASTIC INC	002	CLASSROOM BOOKS	\$258.17
					DISCOUNT DID NOT APPLY	\$45.00
					ADDED SHIPPING COSTS	\$25.16
					NEW TOTAL	\$328.33

PURCHASE ORDER LISTING
MAY 2019
BY SITE

PO Number	DATE	VENDOR	DESCRIPTION	FUND	AMOUNT	LOC	LOCATION
0000008020	5/9/2019	FERGUSON ENTERPRISES INC	BOTTLE FILLER STATIONS	0100	\$ 3,219.97	002	PEPPER DRIVE SCHOOL
0000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 601.69	002	PEPPER DRIVE SCHOOL
0000008157	5/24/2019	ART FLORES	DJ SVCS - PD	0100	\$ 350.00	002	PEPPER DRIVE SCHOOL
0000008161	5/24/2019	SCHOLASTIC INC	CLASSROOM MATERIALS	0100	\$ 328.38	002	PEPPER DRIVE SCHOOL
0000008178	5/28/2019	DATEL SYSTEMS	SPEAKER SETS - PD	0100	\$ 2,219.65	002	PEPPER DRIVE SCHOOL
0000008182	5/29/2019	KNOTT'S BERRY FARM YOUTH SALES	ADMISSIONS	0100	\$ 3,220.00	002	PEPPER DRIVE SCHOOL
0000008198	5/30/2019	SCHOLASTIC BOOK FAIRS - 10	BOOK FAIR	0100	\$ 2,238.02	002	PEPPER DRIVE SCHOOL
0000008212	5/30/2019	HORNBLOWER CRUISES & EVENTS	ADMISSIONS	0100	\$ 4,478.11	002	PEPPER DRIVE SCHOOL
0000008230	5/31/2019	HEINEMANN	CLASSROOM MATERIALS	0100	\$ 8,260.07	002	PEPPER DRIVE SCHOOL
				TOTAL	\$ 24,915.89	0	PEPPER DRIVE SCHOOL Total
0000007994	5/7/2019	AQUATICA SAN DIEGO GRP PROG.	ADMISSIONS	0100	\$ 2,183.00	003	CARLTON HILLS SCHOOL
0000008069	5/16/2019	VAN OMMERING DAIRY	ADMISSIONS	0100	\$ 1,040.00	003	CARLTON HILLS SCHOOL
0000008081	5/20/2019	MAINTEX INC	CUSTODIAL SUPPLIES	0100	\$ 323.36	003	CARLTON HILLS SCHOOL
0000008134	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008135	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008136	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008137	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008138	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008139	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008140	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008141	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008142	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008143	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008144	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008145	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008146	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008147	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008148	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008149	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008150	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008151	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008152	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008153	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008154	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008155	5/23/2019	BARNES AND NOBLE BOOKSELLERS	CLASSROOM MATERIALS	0100	\$ 250.00	003	CARLTON HILLS SCHOOL
0000008158	5/24/2019	SCHOLASTIC BOOK FAIRS - 10	BOOK FAIR - CH	0100	\$ 3,559.59	003	CARLTON HILLS SCHOOL
0000008205	5/30/2019	FOLLETT SCHOOL SOLUTIONS INC.	LIBRARY BOOKS	0100	\$ 1,931.32	003	CARLTON HILLS SCHOOL
0000008211	5/30/2019	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES	0100	\$ 102.32	003	CARLTON HILLS SCHOOL
0000008214	5/30/2019	MAINTEX INC	CUSTODIAL SUPPLIES	0100	\$ 33.69	003	CARLTON HILLS SCHOOL
0000008218	5/30/2019	SCHOLASTIC INC	SUBSCRIPTIONS	0100	\$ 354.76	003	CARLTON HILLS SCHOOL
				TOTAL	\$ 15,028.04	0	CARLTON HILLS SCHOOL Total
0000007969	5/2/2019	LAKESHORE LEARNING MATERIALS	DROPS SUPPLIES - SC	0100	\$ 204.68	004	SYCAMORE CANYON SCH
0000008019	5/9/2019	FERGUSON ENTERPRISES INC	BOTTLE FILLER STATIONS	0100	\$ 3,219.97	004	SYCAMORE CANYON SCH
0000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 99.87	004	SYCAMORE CANYON SCH

000008082	5/20/2019	ZOOLOGICAL SOCIETY OF SAN DIEGO	ASSEMBLY FEES	0100	\$	375.00	004	SYCAMORE CANYON SCH
				TOTAL	\$	3,899.52	0	SYCAMORE CANYON SCH Total
000007958	5/1/2019	NEWSELA	SUBSCRIPTION	0100	\$	300.00	005	PROSPECT AVENUE SCH
000007960	5/1/2019	STARFALL EDUCATION	SUBSCRIPTION RENEWAL	0100	\$	290.93	005	PROSPECT AVENUE SCH
000007961	5/1/2019	AMAZON.COM	CLASSROOM SUPPLIES	0100	\$	68.17	005	PROSPECT AVENUE SCH
000007963	5/1/2019	AMAZON.COM	CLASSROOM MATERIALS	0100	\$	180.66	005	PROSPECT AVENUE SCH
000007970	5/2/2019	SCHOOL HEALTH CORPORATION	AED SUPPLIES	0100	\$	76.52	005	PROSPECT AVENUE SCH
000008011	5/9/2019	ORIENTAL TRADING COMPANY INC	CLASSROOM SUPPLIES	0100	\$	52.37	005	PROSPECT AVENUE SCH
000008012	5/9/2019	INSECT LORE	CLASSROOM SUPPLIES	0100	\$	61.81	005	PROSPECT AVENUE SCH
000008013	5/9/2019	SEA WORLD OF CALIFORNIA	ADMISSIONS	0100	\$	689.00	005	PROSPECT AVENUE SCH
000008052	5/14/2019	SUPER DUPER SCHOOL COMPANY	CLASSROOM SUPPLIES	0100	\$	75.11	005	PROSPECT AVENUE SCH
000008053	5/14/2019	SOCIAL THINKING	CLASSROOM SUPPLIES	0100	\$	73.05	005	PROSPECT AVENUE SCH
000008056	5/14/2019	DELL MARKETING L.P.	PRINTER - PA	0100	\$	184.24	005	PROSPECT AVENUE SCH
000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	248.57	005	PROSPECT AVENUE SCH
000008072	5/16/2019	AMAZON.COM	SUPPLIES	0100	\$	119.10	005	PROSPECT AVENUE SCH
000008079	5/20/2019	ROCHESTER 100 INC	CLASSROOM SUPPLIES	0100	\$	145.46	005	PROSPECT AVENUE SCH
000008090	5/20/2019	EWING IRRIGATION PRODUCTS	DROPS & GROUNDS SUPPLIES	0100	\$	1,481.56	005	PROSPECT AVENUE SCH
000008132	5/23/2019	AQUATICA SAN DIEGO GRP PROG.	ADMISSIONS	0100	\$	1,666.00	005	PROSPECT AVENUE SCH
000008165	5/24/2019	IDENT-A-KID SERVICES OF AMERICA, INC	OFFICE SUPPLIES	0100	\$	38.21	005	PROSPECT AVENUE SCH
000008187	5/29/2019	CROWN AWARDS	AWARDS - PA	0100	\$	71.25	005	PROSPECT AVENUE SCH
000008233	5/31/2019	AWARDS BY NAVAJO	AWARDS	0100	\$	91.63	005	PROSPECT AVENUE SCH
				TOTAL	\$	5,913.64	0	PROSPECT AVENUE SCH Total
000008014	5/9/2019	AMAZON.COM.	SUPPLIES	0100	\$	17.23	006	CAJON PARK SCHOOL
000008055	5/14/2019	YMCA - SANTEE	ADMISSIONS	0100	\$	710.00	006	CAJON PARK SCHOOL
000008086	5/20/2019	GATEWAY FUND RAISING SERVICES, INC.	FUNDRAISER - CP	0100	\$	4,633.80	006	CAJON PARK SCHOOL
000008116	5/22/2019	DELL MARKETING L.P.	TONER - CP	0100	\$	97.23	006	CAJON PARK SCHOOL
000008119	5/22/2019	DELL MARKETING L.P.	TONER - CP	0100	\$	58.34	006	CAJON PARK SCHOOL
000008193	5/30/2019	REALLY GOOD STUFF INC	CLASSROOM MATERIALS	0100	\$	36.57	006	CAJON PARK SCHOOL
000008206	5/30/2019	AMAZON.COM	SUPPLIES	0100	\$	144.61	006	CAJON PARK SCHOOL
000008207	5/30/2019	AMAZON.COM	CLASSROOM SUPPLIES	0100	\$	22.62	006	CAJON PARK SCHOOL
000008213	5/30/2019	USS MIDWAY MUSEUM	ADMISSIONS	0100	\$	788.00	006	CAJON PARK SCHOOL
000008215	5/30/2019	AMAZON.COM	SUPPLIES	0100	\$	74.92	006	CAJON PARK SCHOOL
000008216	5/30/2019	AMAZON.COM	CAMERAS	0100	\$	1,134.50	006	CAJON PARK SCHOOL
000008217	5/30/2019	AMAZON.COM	SUPPLIES	0100	\$	181.45	006	CAJON PARK SCHOOL
				TOTAL	\$	7,899.27	0	CAJON PARK SCHOOL Total
000007957	5/1/2019	DATEL SYSTEMS	RUCKES WIRELESS - CFH	0100	\$	904.02	007	CHET F HARRITT SCH
000007971	5/2/2019	GREATER SAN DIEGO READING ASSOCIATION	ADMISSIONS	0100	\$	40.00	007	CHET F HARRITT SCH
000007983	5/6/2019	SEA WORLD OF CALIFORNIA	ADMISSIONS	0100	\$	1,241.50	007	CHET F HARRITT SCH
000007988	5/6/2019	MEACOR SIGNS	SIGNAGE	0100	\$	91.59	007	CHET F HARRITT SCH
000008035	5/10/2019	PACIFIC PORTRAITS	GROUP PHOTO	0100	\$	85.00	007	CHET F HARRITT SCH
000008036	5/10/2019	SMART & FINAL	ELECTIVE SUPPLIES	0100	\$	100.00	007	CHET F HARRITT SCH
000008063	5/14/2019	DEPARTMENT OF GENERAL SERVICES	PLAN CHET FEES - CFH LOCKER RM	2518	\$	11,304.80	007	CHET F HARRITT SCH
000008070	5/16/2019	HOLLIS PIANO TUNING	PIANO TUNING SERVICES	0100	\$	100.00	007	CHET F HARRITT SCH
000008127	5/23/2019	DATEL SYSTEMS	PROJECTOR SCREENS - CFH	0100	\$	808.13	007	CHET F HARRITT SCH
000008232	5/31/2019	CRISIS PREVENTION INSTITUTE	WORKBOOKS	0100	\$	1,397.25	007	CHET F HARRITT SCH
				TOTAL	\$	16,072.29	0	CHET F HARRITT SCH Total
000007987	5/6/2019	LAKESIDE EQUIPMENT SALES AND RENTALS	CARLTON OAKS NATIVE GARDEN	0100	\$	124.57	008	CARLTON OAKS SCHOOL
000007988	5/6/2019	MEACOR SIGNS	SIGNAGE	0100	\$	26.94	008	CARLTON OAKS SCHOOL
000007990	5/6/2019	AMAZON.COM	CLASSROOM SUPPLIES	0100	\$	173.38	008	CARLTON OAKS SCHOOL

000008004	5/8/2019	AL'S SPORT SHOP	PE CLOTHES	0100	\$	395.98	008	CARLTON OAKS SCHOOL
000008034	5/10/2019	SEA WORLD OF CALIFORNIA	ADMISSIONS	0100	\$	864.50	008	CARLTON OAKS SCHOOL
000008038	5/13/2019	AMAZON.COM	CLASSROOM FURNITURE	0100	\$	216.55	008	CARLTON OAKS SCHOOL
000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	107.47	008	CARLTON OAKS SCHOOL
000008065	5/15/2019	AQUATICA SAN DIEGO GRP PROG.	ADMISSIONS - CO	0100	\$	3,898.00	008	CARLTON OAKS SCHOOL
000008066	5/15/2019	TREETOP PRODUCTS	OUTDOOR TABLES	0100	\$	4,188.89	008	CARLTON OAKS SCHOOL
000008067	5/15/2019	ERIKA RAISSA NASH CAMERON	PROFESSIONAL DEVELOPMENT	0100	\$	250.00	008	CARLTON OAKS SCHOOL
000008075	5/16/2019	SUNDANCE STAGE LINES	OUTSOURCED BUS TRANS - CO	0100	\$	5,160.00	008	CARLTON OAKS SCHOOL
000008083	5/20/2019	AMAZON.COM	SUPPLIES	0100	\$	69.98	008	CARLTON OAKS SCHOOL
000008084	5/20/2019	AMAZON.COM	CLASSROOM FURNITURE	0100	\$	288.73	008	CARLTON OAKS SCHOOL
000008090	5/20/2019	EWING IRRIGATION PRODUCTS	DROPS & GROUNDS SUPPLIES	0100	\$	384.45	008	CARLTON OAKS SCHOOL
000008111	5/21/2019	KNIFFING'S DISCOUNT NURSERIES	TREES - DROPS GRANT - CO	0100	\$	840.45	008	CARLTON OAKS SCHOOL
000008133	5/23/2019	4OCEAN, LLC	FUNDRAISER ITEMS	0100	\$	906.24	008	CARLTON OAKS SCHOOL
000008169	5/28/2019	KRC ROCK INC	DROPS - CO & RS	0100	\$	1,763.84	008	CARLTON OAKS SCHOOL
000008170	5/28/2019	KRC ROCK INC	GROUNDS SUPPLIES - CO	0100	\$	504.82	008	CARLTON OAKS SCHOOL
000008183	5/29/2019	KNIFFING'S DISCOUNT NURSERIES	NURSERY SUPPLIES	0100	\$	229.76	008	CARLTON OAKS SCHOOL
000008209	5/30/2019	AMAZON.COM	CLASSROOM SUPPLIES	0100	\$	450.29	008	CARLTON OAKS SCHOOL
000008210	5/30/2019	AMAZON.COM	SUPPLIES	0100	\$	68.91	008	CARLTON OAKS SCHOOL
			TOTAL		\$	20,913.75	0	CARLTON OAKS SCHOOL Total
000007964	5/1/2019	SCHOLASTIC BOOK FAIRS - 10	BOOK FAIR - RS	0100	\$	4,418.55	009	RIO SECO SCHOOL
000007986	5/6/2019	LEHIGH HANSON HEIDELBERG	SUPPLIES - RS HERB GARDEN	0100	\$	285.97	009	RIO SECO SCHOOL
000008022	5/9/2019	AMAZON.COM	SUPPLIES	0100	\$	27.62	009	RIO SECO SCHOOL
000008023	5/9/2019	FLINN SCIENTIFIC INC	SCIENCE SUPPLIES	0100	\$	87.60	009	RIO SECO SCHOOL
000008024	5/9/2019	CAROLINA BIOLOGICAL SUPPLY CO	SCIENCE SUPPLIES	0100	\$	431.15	009	RIO SECO SCHOOL
000008037	5/10/2019	DIMAC DESIGNS	CLASSROOM SUPPLIES	0100	\$	144.11	009	RIO SECO SCHOOL
000008039	5/13/2019	DEMCO INC	CLASSROOM SUPPLIES	0100	\$	327.93	009	RIO SECO SCHOOL
000008040	5/13/2019	AWARDS BY NAVAJO	AWARDS	0100	\$	86.33	009	RIO SECO SCHOOL
000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	213.57	009	RIO SECO SCHOOL
000008074	5/16/2019	SUNDANCE STAGE LINES	OUTSOURCED BUS TRANS - RS	0100	\$	3,242.00	009	RIO SECO SCHOOL
000008087	5/20/2019	SMILE MAKERS	HEALTH OFFICE SUPPLIES	0100	\$	77.62	009	RIO SECO SCHOOL
000008090	5/20/2019	EWING IRRIGATION PRODUCTS	DROPS & GROUNDS SUPPLIES	0100	\$	553.06	009	RIO SECO SCHOOL
000008100	5/20/2019	EASY TURF	SUPPLIES - RS HERB GARDEN	0100	\$	1,891.25	009	RIO SECO SCHOOL
000008125	5/22/2019	CITI CARDS /	SUPPLIES	0100	\$	1,670.03	009	RIO SECO SCHOOL
000008130	5/23/2019	CARLTON OAKS GOLF & RESORT	8TH GRADE PROMOTION EVENT	0100	\$	2,209.00	009	RIO SECO SCHOOL
000008131	5/23/2019	ZOOLOGICAL SOCIETY OF SAN DIEGO	ADMISSIONS	0100	\$	290.00	009	RIO SECO SCHOOL
000008163	5/24/2019	DEMCO INC	LIBRARY SUPPLIES - RS	0100	\$	126.07	009	RIO SECO SCHOOL
000008169	5/28/2019	KRC ROCK INC	DROPS - CO & RS	0100	\$	1,763.84	009	RIO SECO SCHOOL
			TOTAL		\$	17,845.70	0	RIO SECO SCHOOL Total
000007967	5/2/2019	AQUATICA SAN DIEGO GRP PROG.	ADMISSIONS	0100	\$	2,460.00	010	HILL CREEK SCHOOL
000007976	5/6/2019	GB'S FENCE COMPANY	VOLLEY BALL EXPANSION	0100	\$	2,085.00	010	HILL CREEK SCHOOL
000007993	5/7/2019	DELL MARKETING L.P.	TONER CARTRIDGES	0100	\$	359.26	010	HILL CREEK SCHOOL
000008060	5/14/2019	SAN DIEGO CHILDREN'S DISCOVERY MUSEUM	SITE VISIT	0100	\$	1,000.00	010	HILL CREEK SCHOOL
000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	245.40	010	HILL CREEK SCHOOL
000008120	5/22/2019	ZOOLOGICAL SOCIETY OF SAN DIEGO	ADMISSIONS	0100	\$	225.00	010	HILL CREEK SCHOOL
000008164	5/24/2019	DELL MARKETING L.P.	WASTE CONTAINER - HC	0100	\$	20.46	010	HILL CREEK SCHOOL
			TOTAL		\$	6,395.12	0	HILL CREEK SCHOOL Total
000007959	5/1/2019	DAVE BANG ASSOCIATES INC	PLAY EQUIPMENT - STATE PRE-SCH	1200	\$	26,103.84	012	STATE PRE-SCHOOL
			TOTAL		\$	26,103.84	0	STATE PRE-SCHOOL Total
000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	84.02	015	ALTERNATIVE SCHOOL

				TOTAL	\$	84.02	0	ALTERNATIVE SCHOOL Total
000008125	5/22/2019	CITI CARDS /	SUPPLIES	0100	\$	35.95	060	BOARD OF EDUCATION
				TOTAL	\$	35.95	0	BOARD OF EDUCATION Total
000007965	5/1/2019	SAN DIEGO COUNTY SCHOOL BOARDS ASSN	ADMISSIONS - HONORING OUR OWN	0100	\$	2,720.00	062	SUPERINTENDENT DEPT
000008018	5/9/2019	APPLE INC	TV FOR BOARD ROOM	0100	\$	192.87	062	SUPERINTENDENT DEPT
000008061	5/14/2019	SUPERINTENDENT OF SCHOOLS	A-FRAMES - HC	4000	\$	1,094.74	062	SUPERINTENDENT DEPT
000008062	5/14/2019	SUPERINTENDENT OF SCHOOLS	BANNER	0100	\$	195.03	062	SUPERINTENDENT DEPT
000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	316.40	062	SUPERINTENDENT DEPT
				TOTAL	\$	4,519.04	0	SUPERINTENDENT DEPT Total
000007992	5/7/2019	DALE SCOTT & CO., INC.	CONTINUING DISCLOSURE SVCS	0100	\$	5,052.50	064	BUSINESS SERVICES
000007995	5/8/2019	OFFICE DEPOT INC	OFFICE CHAIRS FOR BUSINESS	0100	\$	4,418.88	064	BUSINESS SERVICES
000007996	5/8/2019	DAILY JOURNAL CORPORATION	LEGAL AD	0100	\$	36.40	064	BUSINESS SERVICES
000008005	5/8/2019	SEHI COMPUTER PRODUCTS INC	REPLACEMENT LAMPS	4000	\$	2,371.14	064	BUSINESS SERVICES
000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	166.58	064	BUSINESS SERVICES
000008121	5/22/2019	FEDERAL EXPRESS CORPORATION	OVERNIGHT MAIL SERVICES	0100	\$	69.10	064	BUSINESS SERVICES
				TOTAL	\$	12,114.60	0	BUSINESS SERVICES Total
000007968	5/2/2019	2NDGEAR	MONITORS - ERC & HR	0100	\$	274.50	065	HUMAN RESOURCES
000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	137.58	065	HUMAN RESOURCES
				TOTAL	\$	412.08	0	HUMAN RESOURCES Total
000007966	5/2/2019	MYSTERY SCIENCE, INC.	SCIENCE MEMBERSHIP - DROPS	0100	\$	19,980.00	066	EDUCATIONAL SERVICES
000007968	5/2/2019	2NDGEAR	MONITORS - ERC & HR	0100	\$	91.50	066	EDUCATIONAL SERVICES
000008006	5/8/2019	POWERSCHOOL GROUP, LLC	REGISTRATION FEES	0100	\$	2,200.00	066	EDUCATIONAL SERVICES
000008021	5/9/2019	DELL MARKETING L.P.	COMPUTER - DIST. LIBRARIAN	0100	\$	709.38	066	EDUCATIONAL SERVICES
000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	111.33	066	EDUCATIONAL SERVICES
000008125	5/22/2019	CITI CARDS /	SUPPLIES	0100	\$	32.95	066	EDUCATIONAL SERVICES
000008125	5/22/2019	CITI CARDS /	SUPPLIES	0100	\$	34.37	066	EDUCATIONAL SERVICES
000008126	5/22/2019	O.A.P. PACKAGING, INC	BOXES	0100	\$	929.34	066	EDUCATIONAL SERVICES
				TOTAL	\$	24,088.87	0	EDUCATIONAL SERVICES Total
000007972	5/3/2019	ATTAINMENT COMPANY INC	SUPPLIES FOR SPEC. ED STUDENT	0100	\$	225.44	067	SPECIAL EDUCATION
000007973	5/3/2019	AMAZON.COM	SUPPLIES FOR SPEC. ED STUDENT	0100	\$	72.18	067	SPECIAL EDUCATION
000008007	5/8/2019	RADY CHILDREN'S HOSPITAL - SD	REGISTRATION FEES	0100	\$	1,425.00	067	SPECIAL EDUCATION
000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	124.84	067	SPECIAL EDUCATION
000008167	5/28/2019	WESTERN PSYCHOLOGICAL SERVICES	CLASSROOM MATERIALS	0100	\$	678.64	067	SPECIAL EDUCATION
000008179	5/29/2019	HOUGHTON MIFFLIN HARCOURT	CLASSROOM MATERIALS	0100	\$	5,173.03	067	SPECIAL EDUCATION
000008181	5/29/2019	APPLE INC	IPADS - SP. ED.	0100	\$	4,079.85	067	SPECIAL EDUCATION
000008208	5/30/2019	AMAZON.COM	SUPPLIES	0100	\$	42.95	067	SPECIAL EDUCATION
000008228	5/31/2019	LEARNING WITHOUT TEARS	STUDENT WORKBOOKS	0100	\$	504.71	067	SPECIAL EDUCATION
000008231	5/31/2019	WESTERN PSYCHOLOGICAL SERVICES	CLASSROOM SUPPLIES	0100	\$	735.21	067	SPECIAL EDUCATION
				TOTAL	\$	13,061.85	0	SPECIAL EDUCATION Total
000008015	5/9/2019	GROSSMONT UNION HIGH SCHOOL DISTRICT	SELPA TRANSPORTATION	0100	\$	400.00	068	EDUCATIONAL PROJECTS
000008016	5/9/2019	STENHOUSE PUBLISHERS	CLASSROOM MATERIALS	0100	\$	2,031.09	068	EDUCATIONAL PROJECTS
000008017	5/9/2019	AMAZON.COM	CLASSROOM MATERIALS	0100	\$	1,987.98	068	EDUCATIONAL PROJECTS
000008085	5/20/2019	AMAZON.COM	CLASSROOM MATERIALS	0100	\$	497.00	068	EDUCATIONAL PROJECTS
000008180	5/29/2019	GROSSMONT UNION HIGH SCHOOL DISTRICT	OUTSOURCED TRANSPORTATION SVCS	0100	\$	525.00	068	EDUCATIONAL PROJECTS
				TOTAL	\$	5,441.07	0	EDUCATIONAL PROJECTS Total
000008204	5/30/2019	G & C SERVICES, INC.	PRESENTATIONS	0100	\$	10,250.00	069	EDUCATIONAL SERVICES
				TOTAL	\$	10,250.00	0	EDUCATIONAL SERVICES Total
000007962	5/1/2019	MCALISTER INSTITUTE /	PROFESSTIONAL SERVICES	0100	\$	1,024.00	070	PUPIL SERVICES
				TOTAL	\$	1,024.00	0	PUPIL SERVICES Total

0000008114	5/22/2019	PEARSON / SCOTT FORESMAN	CURRICULUM SUPPLIES	0100	\$ 1,089,041.17	071	DISTRICT LIBRARY
0000008122	5/22/2019	PEARSON / SCOTT FORESMAN	TECHNOLOGY INTEGRATION	0100	\$ 8,862.00	071	DISTRICT LIBRARY
0000008129	5/23/2019	HOUGHTON MIFFLIN HARCOURT	MATH EXPRESSIONS	0100	\$ 707.92	071	DISTRICT LIBRARY
0000008156	5/23/2019	MCGRAW HILL EDUCATION	READING WONDERS	0100	\$ 11,659.05	071	DISTRICT LIBRARY
0000008166	5/28/2019	COMPANION CORPORATION	LIBRARY BOOK LABELS	0100	\$ 316.71	071	DISTRICT LIBRARY
				TOTAL	\$ 1,110,586.85	0	DISTRICT LIBRARY Total
0000007956	5/1/2019	READING CINEMAS GROSSMONT 10	ADMISSIONS	6300	\$ 2,114.00	072	PROJECT SAFE
0000007984	5/6/2019	SMART & FINAL	SUPPLIES FOR PROJ. SAFE	6300	\$ 200.00	072	PROJECT SAFE
0000007988	5/6/2019	MEACOR SIGNS	SIGNAGE	6300	\$ 551.68	072	PROJECT SAFE
0000008003	5/8/2019	SMART & FINAL	SUPPLIES FOR PROJ. SAFE	6300	\$ 200.00	072	PROJECT SAFE
0000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	6300	\$ 699.77	072	PROJECT SAFE
0000008068	5/15/2019	DELL MARKETING L.P.	TONER - OST	6300	\$ 286.56	072	PROJECT SAFE
0000008071	5/16/2019	ADVERTISING EDGE INC	T-SHIRTS - OOST	6300	\$ 1,142.95	072	PROJECT SAFE
0000008073	5/16/2019	ADVERTISING EDGE INC	T-SHIRTS - OOST	0100	\$ 467.38	072	PROJECT SAFE
0000008073	5/16/2019	ADVERTISING EDGE INC	T-SHIRTS - OOST	6300	\$ 5,266.05	072	PROJECT SAFE
0000008077	5/16/2019	AMAZON.COM	GARDEN SUPPLIES	6300	\$ 487.55	072	PROJECT SAFE
0000008080	5/20/2019	BEST BUBBLE PARTIES	ASSEMBLY FEES	6300	\$ 420.00	072	PROJECT SAFE
0000008091	5/20/2019	HOME DEPOT COMMERCIAL ACCOUNT	SUPPLIES FOR REPAIRS	6300	\$ 86.58	072	PROJECT SAFE
0000008104	5/21/2019	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$ 67.16	072	PROJECT SAFE
0000008105	5/21/2019	AMAZON.COM	SUPPLIES FOR OSTP	6300	\$ 97.80	072	PROJECT SAFE
0000008106	5/21/2019	AMAZON.COM	SUPPLIES FOR YALE	6300	\$ 46.26	072	PROJECT SAFE
0000008107	5/21/2019	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$ 357.87	072	PROJECT SAFE
0000008108	5/21/2019	AMAZON.COM	SUPPLIES FOR OSTP	6300	\$ 176.27	072	PROJECT SAFE
0000008117	5/22/2019	DELL MARKETING L.P.	TONER - OSTP	6300	\$ 167.76	072	PROJECT SAFE
0000008118	5/22/2019	SAN DIEGO PADRES	ADMISSIONS	6300	\$ 1,925.00	072	PROJECT SAFE
0000008125	5/22/2019	CITI CARDS /	SUPPLIES	6300	\$ 5,683.37	072	PROJECT SAFE
0000008125	5/22/2019	CITI CARDS /	SUPPLIES	6300	\$ 1,966.52	072	PROJECT SAFE
0000008128	5/23/2019	SMART & FINAL	SUPPLIES	6300	\$ 200.00	072	PROJECT SAFE
0000008159	5/24/2019	SMART & FINAL	SUPPLIES FOR YALE	6300	\$ 600.00	072	PROJECT SAFE
0000008160	5/24/2019	SMART & FINAL	SNACKS FOR YALE	6300	\$ 600.00	072	PROJECT SAFE
0000008162	5/24/2019	AMAZON.COM	SUPPLIES FOR YALE	6300	\$ 89.71	072	PROJECT SAFE
				TOTAL	\$ 23,900.24	0	PROJECT SAFE Total
0000008006	5/8/2019	POWERSCHOOL GROUP, LLC	REGISTRATION FEES	0100	\$ 2,200.00	073	TECHNOLOGY SERVICES
0000008029	5/9/2019	APPLE INC	2019/20 IPAD REPLACEMENTS	0100	\$ 58,381.13	073	TECHNOLOGY SERVICES
0000008029	5/9/2019	APPLE INC	2019/20 IPAD REPLACEMENTS	4000	\$ 2,873,316.65	073	TECHNOLOGY SERVICES
0000008030	5/9/2019	UZBL	IPAD CASES	4000	\$ 19,071.75	073	TECHNOLOGY SERVICES
0000008031	5/9/2019	LENOVO (UNITED STATES) INC.	THINK PADS	0100	\$ 73,815.95	073	TECHNOLOGY SERVICES
0000008032	5/9/2019	WHITE GLOVE DISTRIBUTION, LLC	LIGHTNING CABLES	4000	\$ 76,718.00	073	TECHNOLOGY SERVICES
0000008033	5/9/2019	GLOBAL INDUSTRIAL	IPAD STORAGE SUPPLIES	0100	\$ 11,271.94	073	TECHNOLOGY SERVICES
0000008054	5/14/2019	APPLE INC	LIGHTNING ADAPTERS	0100	\$ 840.45	073	TECHNOLOGY SERVICES
0000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 113.87	073	TECHNOLOGY SERVICES
0000008076	5/16/2019	TROXELL COMMUNICATIONS INC	PROJECTORS	4000	\$ 29,609.70	073	TECHNOLOGY SERVICES
0000008078	5/20/2019	DATTEL SYSTEMS	USB CHARGING HUBS	4000	\$ 2,914.15	073	TECHNOLOGY SERVICES
0000008123	5/22/2019	CDW GOVERNMENT INC	KEYBOARDS	4000	\$ 9,661.94	073	TECHNOLOGY SERVICES
0000008194	5/30/2019	SQUIRRELS LLC	LICENSES	0100	\$ 3,096.00	073	TECHNOLOGY SERVICES
0000008219	5/31/2019	MYASSETTAG.COM	ASSET TAGS	4000	\$ 6,034.00	073	TECHNOLOGY SERVICES
0000008227	5/31/2019	UZBL	IPAD STANDS	4000	\$ 808.13	073	TECHNOLOGY SERVICES
				TOTAL	\$ 3,167,853.66	0	TECHNOLOGY SERVICES Total
0000008096	5/20/2019	GRAINGER	SUPPLIES FOR REPAIRS	0100	\$ 70.71	074	OPERATIONS/CUSTODIAL

			TOTAL	\$	70.71	0	OPERATIONS/CUSTODIAL Total
0000007974	5/6/2019	24-HOUR ELEVATOR, INC.	ELEVATOR REPAIRS - RS	0100	\$	140.00	075 MAINTENANCE
0000007975	5/6/2019	GB'S FENCE COMPANY	FENCING AT VARIOUS SITES	0100	\$	2,960.00	075 MAINTENANCE
0000007977	5/6/2019	STATE OF CALIFORNIA	NON-COMPLIANCE FEES	0100	\$	675.00	075 MAINTENANCE
0000007988	5/6/2019	MEACOR SIGNS	SIGNAGE	0100	\$	507.50	075 MAINTENANCE
0000007988	5/6/2019	MEACOR SIGNS	SIGNAGE	0100	\$	204.73	075 MAINTENANCE
0000007998	5/8/2019	ABABA BOLT	SUPPLIES	0100	\$	27.48	075 MAINTENANCE
0000008000	5/8/2019	MEACOR SIGNS	SIGNS & SIGN SUPPLIES	0100	\$	79.74	075 MAINTENANCE
0000008002	5/8/2019	AMERICAN MESSAGING	PAGER REPAIRS	0100	\$	69.46	075 MAINTENANCE
0000008008	5/8/2019	NINYO & MOORE	GEOTECHNICAL EVAL - HC / CP	0100	\$	12,700.00	075 MAINTENANCE
0000008058	5/14/2019	BEST PLUMBING SPECIALTIES, INC.	PLUMBING SUPPLIES	0100	\$	84.80	075 MAINTENANCE
0000008089	5/20/2019	WESTERN ENVIRONMENTAL & SAFETY	ASBESTOS INSPECTIONS	0100	\$	3,975.00	075 MAINTENANCE
0000008093	5/20/2019	24-HOUR ELEVATOR, INC.	ELEVATOR REPAIRS	0100	\$	99.97	075 MAINTENANCE
0000008094	5/20/2019	ABABA BOLT	LOCK SUPPLIES	0100	\$	198.67	075 MAINTENANCE
0000008097	5/20/2019	NATIONS ROOF	ROOF REPAIRS	0100	\$	987.00	075 MAINTENANCE
0000008099	5/20/2019	GREENBRIER LAWN & TREE EXPERT CO.	WEED ABATEMENT - SANTEE SCH	0100	\$	7,791.00	075 MAINTENANCE
0000008101	5/20/2019	ADVANCE PLUMBING CO	EMERGENCY REPAIRS - CFH	0100	\$	9,400.00	075 MAINTENANCE
0000008110	5/21/2019	DAVE BANG ASSOCIATES INC	BASKETBALL GOALS	0100	\$	4,499.73	075 MAINTENANCE
0000008168	5/28/2019	A GOOD ROOFER, INC.	ROOF DRAINS - SC	0100	\$	9,520.00	075 MAINTENANCE
0000008171	5/28/2019	KIRK PAVING, INC	ASPHALT REPAIRS	0100	\$	7,840.00	075 MAINTENANCE
0000008174	5/28/2019	AMS	SUPPLIES FOR REPAIRS	0100	\$	499.34	075 MAINTENANCE
0000008176	5/28/2019	R&R CONTROLS, INC.	HVAC SUPPLIES	0100	\$	121.26	075 MAINTENANCE
0000008185	5/29/2019	PRECISION ELECTRIC CO.	ELECTRICAL REPAIRS - CP	0100	\$	120.00	075 MAINTENANCE
0000008186	5/29/2019	INTERSTATE BATTERY OF SAN DIEGO INC	BATTERIES FOR STOCK	0100	\$	15.23	075 MAINTENANCE
0000008191	5/29/2019	FERGUSON ENTERPRISES INC	PLUMBING SUPPLIES	0100	\$	157.64	075 MAINTENANCE
0000007987	5/6/2019	LAKESIDE EQUIPMENT SALES AND RENTALS	CARLTON OAKS NATIVE GARDEN	0100	\$	124.58	080 MAINTENANCE
0000007997	5/8/2019	CABLE, PIPE & LEAK DETECTION,	UTILITIES LOCATOR SVCS	0100	\$	580.00	080 MAINTENANCE
0000008090	5/20/2019	EWING IRRIGATION PRODUCTS	DROPS & GROUNDS SUPPLIES	0100	\$	384.46	080 MAINTENANCE
0000008098	5/20/2019	ENVIRO MATRIX ANALYTICAL, INC.	STORMWATER TESTING	0100	\$	220.00	080 MAINTENANCE
0000008102	5/20/2019	THRASHER TERMITE & PEST CONTROL	PEST CONTROL SERVICES	0100	\$	1,300.00	080 MAINTENANCE
0000008103	5/20/2019	CABLE, PIPE & LEAK DETECTION,	UTILITIES LOCATOR SVCS	0100	\$	1,950.00	080 MAINTENANCE
0000008170	5/28/2019	KRC ROCK INC	GROUNDS SUPPLIES - CO	0100	\$	504.81	080 MAINTENANCE
0000008175	5/28/2019	WHITE CAP/HD SUPPLY	GROUNDS SUPPLIES	0100	\$	128.72	080 MAINTENANCE
0000008177	5/28/2019	SITEONE LANDSCAPE SUPPLY LLC	GROUNDS SUPPLIES	0100	\$	95.78	080 MAINTENANCE
0000008183	5/29/2019	KNIFFING'S DISCOUNT NURSERIES	NURSERY SUPPLIES	0100	\$	60.30	080 MAINTENANCE
0000008183	5/29/2019	KNIFFING'S DISCOUNT NURSERIES	NURSERY SUPPLIES	0100	\$	229.77	080 MAINTENANCE
			TOTAL	\$	68,251.97	0	MAINTENANCE Total
0000007978	5/6/2019	O'REILLY AUTO PARTS	PARTS FOR REPAIRS	0100	\$	448.81	076 TRANSPORTATION
0000007979	5/6/2019	VALLEY TRACTOR & EQUIPMENT	REPAIR SERVICES	0100	\$	624.58	076 TRANSPORTATION
0000007980	5/6/2019	KIRKS RADIATOR	REPAIR SERVICES	0100	\$	224.54	076 TRANSPORTATION
0000007981	5/6/2019	NAUMANN HOBBS MATERIAL HANDLING-SD	REPAIR SERVICES	0100	\$	584.05	076 TRANSPORTATION
0000007982	5/6/2019	WAYNE MILLER'S MOBILE TIRE INC	REPAIR SERVICES	0100	\$	503.66	076 TRANSPORTATION
0000007989	5/6/2019	AMAZON.COM	OFFICE SUPPLIES	0100	\$	29.18	076 TRANSPORTATION
0000007991	5/6/2019	MASON'S SAW & LAWNMOWER SERVICE, INC.	SMALL EQUIPMENT REPAIRS	0100	\$	733.30	076 TRANSPORTATION
0000007991	5/6/2019	MASON'S SAW & LAWNMOWER SERVICE, INC.	SMALL EQUIPMENT REPAIRS	0100	\$	244.43	076 TRANSPORTATION
0000008025	5/9/2019	MASON'S SAW & LAWNMOWER SERVICE, INC.	SMALL EQUIPMENT REPAIRS	0100	\$	62.28	076 TRANSPORTATION
0000008025	5/9/2019	MASON'S SAW & LAWNMOWER SERVICE, INC.	SMALL EQUIPMENT REPAIRS	0100	\$	20.76	076 TRANSPORTATION
0000008026	5/9/2019	HORSMAN AUTOMOTIVE	VEHICLE REPAIRS	0100	\$	778.14	076 TRANSPORTATION
0000008027	5/9/2019	EXPRESS PERFORMANCE CENTER	SUPPLIES FOR REPAIRS	0100	\$	48.43	076 TRANSPORTATION

0000008028	5/9/2019	CREATIVE BUS SALES INC	PARTS FOR REPAIRS	0100	\$	127.04	076	TRANSPORTATION
0000008064	5/14/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	338.00	076	TRANSPORTATION
0000008088	5/20/2019	VALLEY TRACTOR & EQUIPMENT	EQUIPMENT REPAIRS	0100	\$	197.42	076	TRANSPORTATION
0000008115	5/22/2019	CAJON VALLEY UNION SCHOOL	TRANSPORTATION FOR IEE	0100	\$	626.40	076	TRANSPORTATION
0000008195	5/30/2019	BETTY'S UPHOLSTERY	REPAIRS	0100	\$	425.00	076	TRANSPORTATION
0000008196	5/30/2019	MASON'S SAW & LAWNMOWER SERVICE, INC.	SMALL EQUIPMENT REPAIRS	0100	\$	1,647.05	076	TRANSPORTATION
0000008196	5/30/2019	MASON'S SAW & LAWNMOWER SERVICE, INC.	SMALL EQUIPMENT REPAIRS	0100	\$	549.02	076	TRANSPORTATION
0000008197	5/30/2019	O'REILLY AUTO PARTS	PARTS FOR REPAIRS	0100	\$	194.31	076	TRANSPORTATION
0000008199	5/30/2019	LAWSON PRODUCTS	SUPPLIES	0100	\$	58.25	076	TRANSPORTATION
0000008200	5/30/2019	BORDER TIRE	VEHICLE TIRES	0100	\$	510.87	076	TRANSPORTATION
0000008201	5/30/2019	ABABA BOLT	SUPPLIES	0100	\$	74.05	076	TRANSPORTATION
0000008202	5/30/2019	SNAP-ON TOOLS	SMALL TOOLS	0100	\$	249.39	076	TRANSPORTATION
0000008203	5/30/2019	AMAZON.COM	SUPPLIES	0100	\$	55.81	076	TRANSPORTATION
				TOTAL	\$	9,354.77	0	TRANSPORTATION Total
0000007985	5/6/2019	HOME DEPOT COMMERCIAL ACCOUNT	ON-SITE REPAIRS - CO	0100	\$	1,024.43	077	FACILITIES MODERNIZATION
0000007999	5/8/2019	HOME DEPOT COMMERCIAL ACCOUNT	ON-SITE SUPPLIES FOR REPAIRS	0100	\$	279.72	077	FACILITIES MODERNIZATION
0000008091	5/20/2019	HOME DEPOT COMMERCIAL ACCOUNT	SUPPLIES FOR REPAIRS	0100	\$	530.27	077	FACILITIES MODERNIZATION
0000008092	5/20/2019	LOWE'S STORE #1661	SUPPLIES FOR REPAIRS	0100	\$	80.53	077	FACILITIES MODERNIZATION
0000008095	5/20/2019	DUNN EDWARDS CORPORATION	CO ON-SITE REPAIRS	0100	\$	313.99	077	FACILITIES MODERNIZATION
0000008184	5/29/2019	THRASHER TERMITE & PEST CONTROL	PEST CONTROL - CO ONSITE	0100	\$	3,900.00	077	FACILITIES MODERNIZATION
0000008188	5/29/2019	HOME DEPOT COMMERCIAL ACCOUNT	MAINTENANCE SUPPLIES	0100	\$	138.71	077	FACILITIES MODERNIZATION
0000008189	5/29/2019	HOME DEPOT COMMERCIAL ACCOUNT	SUPPLIES FOR CO ONSITE	0100	\$	879.16	077	FACILITIES MODERNIZATION
0000008190	5/29/2019	LOWE'S STORE #1661	SUPPLIES FOR CO ONSITE	0100	\$	26.10	077	FACILITIES MODERNIZATION
0000008192	5/29/2019	JOHNSTONE SUPPLY	SUPPLIES FOR ONSITE - CO	0100	\$	227.95	077	FACILITIES MODERNIZATION
				TOTAL	\$	7,400.86	0	FACILITIES MODERNIZATION Total
0000008001	5/8/2019	WASTE MANAGEMENT OF EL CAJON -	REFUSE REMOVAL - ALL SITES	0100	\$	387.60	078	WAREHOUSE
0000008041	5/13/2019	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	\$	2,770.26	078	WAREHOUSE
0000008042	5/13/2019	KELLY PAPER	INVENTORY REPLENISHMENT	0100	\$	2,697.63	078	WAREHOUSE
0000008043	5/13/2019	MAINTEX INC	INVENTORY REPLENISHMENT	0100	\$	357.70	078	WAREHOUSE
0000008044	5/13/2019	ULINE	INVENTORY REPLENISHMENT	0100	\$	218.19	078	WAREHOUSE
0000008045	5/13/2019	MISSION JANITORIAL SUPPLIES	INVENTORY REPLENISHMENT	0100	\$	1,594.53	078	WAREHOUSE
0000008046	5/13/2019	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	\$	805.54	078	WAREHOUSE
0000008047	5/13/2019	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	\$	130.61	078	WAREHOUSE
0000008048	5/13/2019	PADRE JANITORIAL SUPPLY	INVENTORY REPLENISHMENT	0100	\$	142.62	078	WAREHOUSE
0000008049	5/13/2019	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	\$	127.23	078	WAREHOUSE
0000008050	5/13/2019	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	\$	4,369.38	078	WAREHOUSE
0000008051	5/13/2019	EVERYTHING MEDICAL	INVENTORY REPLENISHMENT	0100	\$	210.11	078	WAREHOUSE
0000008220	5/31/2019	SUPPLY SOLUTIONS	INVENTORY REPLENISHMENT	0100	\$	868.90	078	WAREHOUSE
0000008221	5/31/2019	MISSION JANITORIAL SUPPLIES	INVENTORY REPLENISHMENT	0100	\$	487.59	078	WAREHOUSE
0000008222	5/31/2019	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	\$	445.92	078	WAREHOUSE
0000008223	5/31/2019	SCHOOL HEALTH CORPORATION	INVENTORY REPLENISHMENT	0100	\$	71.98	078	WAREHOUSE
0000008224	5/31/2019	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	\$	62.41	078	WAREHOUSE
0000008225	5/31/2019	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	\$	393.72	078	WAREHOUSE
0000008226	5/31/2019	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	\$	164.86	078	WAREHOUSE
				TOTAL	\$	16,306.78	0	WAREHOUSE Total
					\$	4,619,744.38	0	Grand Total

Consent Item E.2.4. Approval/Ratification of Revolving Cash Report
 Prepared by Karl Christensen
 June 18, 2019

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve check #22642 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$151.21 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.4.

SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT - \$20,000

Date	Number	Name	Memo	Amount
	22642	Lorene Foster	Walmart	150.00
		April bank fees		1.21
		Total Checks Written		\$151.21
		Total to be Reimbursed		\$151.21
		Total to Deduct from Future Reimbursement		

Consent Item E.2.5. Acceptance of Donations, Grants, and Bequests
 Prepared by Karl Christensen
 June 18, 2019

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
DONATIONS			
Funds to Support the Instructional Program and Supplement Classroom Supplies	\$362.00	Hager Photography	Sycamore Canyon School
Funds to Purchase a Water Filling Station	\$2,000.00	Sycamore Canyon PTA	Sycamore Canyon School
	\$1,609.99	Michelle & Shane Lause	
GRANTS			
(None)			
BEQUESTS			
(None)			
TOTAL RECEIVED	\$3,971.99		

RECOMMENDATION:

Administration recommends acceptance of the donations, grants, and/or bequests listed above for the District and authorization to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The donations, grants, and/or bequests listed above are valued at \$3,971.99.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.5.

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services	Date(s) of Service	Amount	Funding
Heinemann	Reading Comprehension Instruction Professional Development	08/26/19 – 08/27/19	\$4,800.00	Educational Services
Food 4 Thought, LLC	Farmer's Market Education	05/29/19 – 5/31/19	\$7,100.00	Pepper Drive Carlton Hills PRIDE Academy Chet F. Harritt
San Diego State University	Math Instruction Professional Development	06/17/19 – 02/20/20	\$44,000.00	Educational Services
Emily Small	Math Instruction Professional Development	08/14/19	\$350.00	Educational Services
Mad Science	Science Assemblies	07/12/19	\$885.00	YALE

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Consent Item E.2.7.
 Prepared by Karl Christensen
 June 18, 2019

Approval/Ratification of Agreements for Mileage
 Reimbursement In Lieu of District Transportation

BACKGROUND:

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2018-19 and 2019-20 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Sycamore Canyon	5	19	\$0.58	\$55.10
Rio Seco	4	19	\$0.58	\$44.08
Total:				\$99.18

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$99.18 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.7.

BACKGROUND:

Board Policy (BP) and Administrative Regulation (AR) 3270 govern the sale or disposal of surplus books, equipment, and supplies in accordance with applicable Education Code provisions. AR 3270 provides the following options for sale or disposal of surplus items:

Category	Value/Condition	Option	Requirements
Obsolete Instructional Materials	<ul style="list-style-type: none"> Usable for educational purposes Any value 	<ul style="list-style-type: none"> Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy Sell to any organization that agrees to use the materials for educational purposes 	<ul style="list-style-type: none"> Receiving entity shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent Notify public of intent at least 60 days prior to disposition
	<ul style="list-style-type: none"> Unusable for educational purposes or cannot be disposed of as above Any value 	<ul style="list-style-type: none"> Mutilate so as not to be salable and sold for scrap Destroy beyond any economical means 	<ul style="list-style-type: none"> For destruction, provide at least 30 day prior notice to those requesting notice
All Other Personal Property	<ul style="list-style-type: none"> Value insufficient to defray costs of arranging a sale 	<ul style="list-style-type: none"> Donate to charitable organization deemed appropriate by the Board 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> \$2,500 or less (one or more items) 	<ul style="list-style-type: none"> Sell without advertising 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> More than \$2,500 (one or more items) 	<ul style="list-style-type: none"> Advertise for Bids or Conduct Public Auction 	<ul style="list-style-type: none"> Post notices in 3 public places and advertise once a week for 2 weeks in general circulation newspaper Accept highest bid or reject all bids

Category	Value/Condition	Option	Requirements
			<ul style="list-style-type: none"> If no qualified bid received, may be sold to any individual or entity
		<ul style="list-style-type: none"> Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law 	<ul style="list-style-type: none"> Sale price shall equal cost of property plus estimated cost of purchasing, storing, and handling
		<ul style="list-style-type: none"> Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district 	<ul style="list-style-type: none"> Price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools

The District has the option of using the services of a vendor that uses an on-line bidding methodology to satisfy the advertising for bids and public auction requirements. If used, the vendor retains a portion of the sale proceeds for their fee.

The items to declare surplus are described below:

Qty	UOM	Description	Location	Condition	Estimated Value/Price
140		Fountas and Pinnell BAS kits, 2 nd edition	School Sites	Used	\$0
400		Discard library books	School Sites	Used	\$0
140		High Point hard cover student text books, various grade levels	School Sites	Used	\$0
100		High Point consumable student practice books, various grade levels	School Sites	Used	\$0
450		Scott Foresman History-Social Science student soft cover texts for grades 3-5		Used	\$2,250

450		Scott Foresman History-Social Science student soft cover texts for grades K-2		Used	\$0
1500		Glencoe National Geographic grade 6-8 student texts, teachers' editions, and support materials		Used	\$0

The recommended terms for sale or disposal of the aforementioned personal property is as follows:

Type	Method	Option? (X)
Obsolete Instructional Materials	Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy	X
	Sell to any organization that agrees to use the materials for educational purposes	
	Mutilate so as not to be salable and sold for scrap	
	Destroy beyond any economical means	X
Other Personal Property	Value insufficient to defray costs of arranging a sale: Donate to charitable organization deemed appropriate by the Board	
	Value \$2,500 or less: Sell without advertising	X
	Advertise for Bids (including on-line services)	
	Conduct Public Auction (including on-line services)	
	Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law with sale price to equal cost of property plus estimated cost of purchasing, storing, and handling	
	Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district with price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools	

RECOMMENDATION:

It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$2,500 or less, and authorize the sale or disposal of them in accordance with the recommended terms.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Income estimated at less than \$2,500, less fee to on-line bidding vendor, if used.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal items impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.8.

Consent Item E.2.9.
 Prepared by Karl Christensen
 June 18, 2019

Approval of 2019-20 Student Accident Insurance

BACKGROUND:

Each year the District offers to parents a medical insurance plan for students. This plan is voluntary and is generally used by parents who do not have insurance plans that cover their children.

RECOMMENDATION:

It is recommended that the Board of Education approve the offering of student accident insurance for the 2019-20 school year, available from Guarantee Trust Life Insurance Company through Pacific Educators, Inc. Insurance Services. The premiums are listed below:

RATE SCHEDULE

	Standard Benefit Option	High Benefit Option
School Time Coverage	\$11.00	\$25.00
24-Hour Coverage	\$75.00	\$161.00

Administration also recommends that Pacific Educators, Inc. serve as the servicing broker. This broker handles all claims and referrals from parents of students who are involved in injuries.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Student Well-Being	Provide social, emotional, and health service programs, integrated with community resources, to foster student character and personal well-being

FISCAL IMPACT:

The District does not pay any of the premiums for this coverage.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.9.

Consent Item E.2.10.
 Prepared by Karl Christensen
 June 18, 2019

Adoption of Resolution No. 1718-42 Designating Use
 of Education Protection Account Funds for 2019-20

BACKGROUND:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the state’s sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. The revenues generated by Proposition 30 were instrumental in avoiding further cuts to State Aid for K-14 public education but did not provide additional revenue for school districts.

The revenues generated from Proposition 30 are deposited into a state account called the Education Protection Account (EPA). School districts, county offices of education, and charter schools (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount, which includes charter school general purpose funding. A corresponding reduction is made to an LEA’s revenue limit or charter school general purpose state aid equal to the amount of their EPA entitlement.

Proposition 30 specifies that EPA funds may not be used for salaries and benefits of administrators or any other administrative costs.

In accordance with the provisions of Proposition 30, each LEA must hold a public hearing signifying the use of EPA funds.

The District estimates that it will receive \$9,509,851 in EPA funds for the 2019-20 fiscal year. Since certificated non-management teacher salaries represent the largest portion of the District’s unrestricted general fund budget, the District has determined to expend the EPA funds on this expenditure category as more fully described below:

Description	Sources	Uses
Estimated Total LCFF Funding	59,597,762	
Less: Estimated Property Tax Funded Portion of LCFF Funding	16,950,604	
Estimated Total State Aid Portion of LCFF Funding	42,647,158	
Less: Estimated Amount to be Received from Education Protection Account	9,509,851	
Difference	33,137,307	
Total Unrestricted Certificated Teacher Salaries (Object 1100-000, Function 1000)		20,411,211
Less: Amount to be paid from Education Protection Account Proceeds		9,509,851
Amount to be paid from other Unrestricted General Fund Sources		10,901,360

RECOMMENDATION:

It is recommend that the Board of Education adopt Resolution 1819-42 Designating Use of Education Protection Account funds for 2019-20 to pay a portion of unrestricted certificated teacher salaries.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

\$9,509,851 in EPA funds offset by a commensurate reduction in LCFF State Aid.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.10.

**RESOLUTION 1819-42 REGARDING USE OF THE EDUCATION
PROTECTION ACCOUNT**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Santee School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Santee School District has determined to spend the monies received from the Education Protection Act for a portion of unrestricted certificated teacher salaries in Function Code 1100.

DATED: June 18, 2019.

Ken Fox, President

Dustin Burns, Vice President

Barbara Ryan, Clerk

Elana Levens-Craig, Member

Dianne El-Hajj, Member

Consent Item E.2.11.
Prepared by Karl Christensen
June 18, 2019

Authorization to Purchase Vermeer Skidster for
Grounds Department

BACKGROUND:

The Grounds Department currently uses a motorized Skidster for various jobs. A Skidster is a versatile machine allowing a Groundswoker to stand on the back and maneuver the vehicle with various attachments to bore holes for fencing, dig trenches, pickup heavy material, move pallets, etc.

The current Ramrod Skidster is over 14 years old, is Canadian built, and has over 1,200 operating hours. It has the following limitations:

- Diesel Fuel engine and is NOT CA emissions/exhaust compliant
- Recently, every 3rd time we use, the machine breaks down in the field
- Mechanically difficult to work on
- Parts shipped from Canada, 6 weeks for delivery due to US Customs
- Operating controls with multiple levers is challenging to master

The Vermeer is USA built and has the following advantages:

- CA emissions/exhaust compliant
- Mechanically easy to work on
- Parts are purchased from Lakeside, CA distributor
- Operating controls are user friendly with 2 joysticks
- Travel speed 3x faster and a higher reach to load Dump Truck
- High Flow hydraulics
- Accommodates existing attachments
- Transports on existing trailer

The District currently has the following attachments that will continue to work on the new Vermeer:

- 6' excavator
- Rototiller
- Aerator
- Boring Unit
- Soil Leveler
- Dozer Blade
- Soil Ripper
- 8" & 12" Auger Bits

The District plans to purchase the following new attachments to supplement the current inventory:

- Smooth Bucket - replace old worn bucket with multiple welded repairs
- Rock Bucket - 6/9 schools have river rock soil, sifts rocks, and reuse for Drops areas
- Brush Bucket - grabs large piles of brush, tree limbs and logs
- Pallet Forks - transport material pallets on campus without using warehouse forklift
- Brush Mower - weed abatement in school's easements bordering homeowners
- Auger Drive & 18" Bit - replace worn unit and used for drilling footings and plants holes
- Trencher w/ 6" wide chain - replace broken unit, used for irrigation, storm/sewer lines

RECOMMENDATION:

It is recommended that the Board of Education authorize the purchase of a new Vermeer Skidster for the Grounds Department.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning

FISCAL IMPACT:

The fiscal impact is not to exceed \$60,000 from the General Fund. This amount has been included in the Adopted Budget.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.11.

Consent Item E.3.1.

Adoption of Resolution #1819-35 Designating Personnel and Approval of 2019-2020 Child Development Services Contract

Prepared by Dr. Stephanie Pierce
June 18, 2019

BACKGROUND:

Presented for Board approval is the 2019-2020 contract for child development services to operate the State Preschool Program with the California Department of Education and an attached resolution designating personnel to sign contract documents for fiscal year 2019-2020. The maximum rate per child per day of enrollment payable pursuant to the provisions of the agreement will be \$48.28. The Maximum Reimbursable Amount (MRA) payable pursuant to the provisions of the agreement will be \$312,148.

RECOMMENDATION:

Administration recommends approval of the 2019-2020 contract for child development services to operate the State Preschool Program with the California Department of Education and adoption of Resolution #1819-35 designating personnel to sign contract documents for fiscal year 2019-20 as presented.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The Maximum Rate per child per day of enrollment payable pursuant to the provisions of the agreement will be \$48.28. The Maximum Reimbursable Amount (MRA) payable pursuant to the provisions of the agreement will be \$312,148.

STUDENT ACHIEVEMENT IMPACT:

Children who participate in the State Preschool program increase their opportunity to enter kindergarten ready to learn.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

RESOLUTION

This resolution is adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2019-2020.

RESOLUTION

BE IT RESOLVED that the Governing Board of Santee School District

authorizes entering into local agreement number CSPP-9471 37-6836-00-9 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Dawn Minutelli</u>	<u>Director</u>	_____
<u>Dr. Stephanie Pierce</u>	<u>Asst. Superintendent</u>	_____
_____	_____	_____

PASSED AND ADOPTED THIS 18th day of June 2019, by the
Governing Board of Santee School District
of San Diego County, in the State of California.

I, Barbara Ryan, Clerk of the Governing Board of
Santee School District, of San Diego County, in the
State of California, certify that the foregoing is a full, true and correct copy of a resolution
adopted by the said Board at a School Board meeting thereof held at a
regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's signature)

(Date)

CCC 04/2017

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

<i>Contractor/Bidder Firm Name (Printed)</i> Santee School District		<i>Federal ID Number</i> 95-6002872
<i>By (Authorized Signature)</i>		
<i>Printed Name and Title of Person Signing</i> Dawn Minutelli, Director, Curriculum & Assessment		
<i>Date Executed</i> June 18, 2019	<i>Executed in the County of</i> San Diego	

CONTRACTOR CERTIFICATION CLAUSES

1. **STATEMENT OF COMPLIANCE**: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

2. **DRUG-FREE WORKPLACE REQUIREMENTS**: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

- a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.
- b. Establish a Drug-Free Awareness Program to inform employees about:
 - 1) the dangers of drug abuse in the workplace;
 - 2) the person's or organization's policy of maintaining a drug-free workplace;
 - 3) any available counseling, rehabilitation and employee assistance programs; and,
 - 4) penalties that may be imposed upon employees for drug abuse violations.
- c. Every employee who works on the proposed Agreement will:
 - 1) receive a copy of the company's drug-free workplace policy statement; and,
 - 2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the

certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lesser of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

8. GENDER IDENTITY: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's

Compensation or to undertake self-insurance in accordance with the provisions, and Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

CALIFORNIA CIVIL RIGHTS LAWS CERTIFICATION

Pursuant to Public Contract Code section 2010, if a bidder or proposer executes or renews a contract in the amount of \$100,000 or more on or after January 1, 2017, the bidder or proposer hereby certifies compliance with the following:

1. **CALIFORNIA CIVIL RIGHTS LAWS:** For contracts \$100,000 or more, executed or renewed after January 1, 2017, the contractor certifies compliance with the Unruh Civil Rights Act (Section 51 of the Civil Code) and the Fair Employment and Housing Act (Section 12960 of the Government Code); and
2. **EMPLOYER DISCRIMINATORY POLICIES:** For contracts \$100,000 or more, executed or renewed after January 1, 2017, if a Contractor has an internal policy against a sovereign nation or peoples recognized by the United States government, the Contractor certifies that such policies are not used in violation of the Unruh Civil Rights Act (Section 51 of the Civil Code) or the Fair Employment and Housing Act (Section 12960 of the Government Code).

CERTIFICATION

I, the official named below, certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.		<i>Federal ID Number</i>
<i>Proposer/Bidder Firm Name (Printed)</i> Santee School District		95-6002872
<i>By (Authorized Signature)</i>		
<i>Printed Name and Title of Person Signing</i> Dawn Minutelli, Director, Curriculum & Assessment		
<i>Date Executed</i> June 18, 2019	<i>Executed in the County and State of</i> San Diego, California	



CALIFORNIA DEPARTMENT OF EDUCATION

1430 N Street

Sacramento, CA 95814-5901

F.Y. 19 - 20

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

DATE: July 01, 2019

CONTRACT NUMBER: CSPP-9471

PROGRAM TYPE: CALIFORNIA STATE
PRESCHOOL PROGRAM

PROJECT NUMBER: 37-6836-00-9

CONTRACTOR'S NAME: SANTEE SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the CONTINUED FUNDING APPLICATION FY 19-20, the GENERAL TERMS AND CONDITIONS* (GTC 04/2017), the STATE PRESCHOOL PROGRAM REQUIREMENTS*, and the FUNDING TERMS AND CONDITIONS* (FT&C), which are by this reference made a part of the Agreement. Where the GTC 04/2017 conflicts with either the Program Requirements or the FT&C, the Program Requirements or the FT&C will prevail.

Funding of this Agreement is contingent upon appropriation and availability of sufficient funds. This Agreement may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this Agreement.

The period of performance for this Agreement is July 01, 2019 through June 30, 2020. For satisfactory performance of the required services, the Contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount section of the FT&C, at a rate not to exceed \$48.28 per child day of full time enrollment and a Maximum Reimbursable Amount (MRA) of \$312,148.00.

Service Requirements

Minimum Child Days of Enrollment (CDE) Requirement 6,465.0

Minimum Days of Operation (MDO) Requirement 180

Any provision of this Agreement found to be in violation of Federal or State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this Agreement.

Items shown with an asterisk (*) can be viewed at <https://www.cde.ca.gov/fg/aa/cd/ftc2019.asp>

STATE OF CALIFORNIA		CONTRACTOR				
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)				
PRINTED NAME OF PERSON SIGNING Jaymi Brown,		PRINTED NAME AND TITLE OF PERSON SIGNING				
TITLE Contract Manager		ADDRESS				
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 312,148	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		Department of General Services use only		
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0	(OPTIONAL USE) 0656 23038-6836					
TOTAL AMOUNT ENCUMBERED TO DATE \$ 312,148	ITEM 30.10.010. 6100-196-0001	CHAPTER B/A	STATUTE 2019			FISCAL YEAR 2019-2020
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590					
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.	B.R. NO.			
SIGNATURE OF ACCOUNTING OFFICER		DATE				

Consent Item E.3.2.

Approval of Annual Evaluation of the
Alternative Education School

Prepared by Dr. Stephanie Pierce
June 18, 2019

BACKGROUND:

Each district operating an alternative school must complete an annual evaluation for the school. The annual evaluation and report pursuant to Education Code Section 58510 must include testing of basic skills for student participants and identifying variables that may affect student academic achievement. The evaluation process must also include teacher, parent, and student input from the Alternative School and school action plan. The report is to be forwarded to the State Superintendent of Public Education.

The 2018-2019 annual evaluation report of the Santee School District Alternative Education School is attached for Board review and approval.

RECOMMENDATION:

Administration recommends the Board of Education approve the 2018-2019 Annual Evaluation of the Santee School District Alternative Education School.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The Alternative School program is self-supporting, collecting ADA through independent study contracts completed by the parent and child. The Alternative School has a student enrollment of approximately 28 students.

STUDENT ACHIEVEMENT:

The Alternative Education program (Home School) provides parents and students a high degree of supports for those who wish to home school their children.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.2.



Santee School District Alternative Education School

**Annual Evaluation Report
2018-2019**

A. Overview

- Background Information
- Program Descriptions
- School Mission/School Goals
- Student Placement Considerations

B. Identification of Variables

C. Academic Achievement

- Annual Enrollment/Withdrawal Report
- Annual Monthly Student Enrollment Report
- CAASPP Trend Data

D. Teacher/Student/Parent/Guardian Input

- The School-Wide Surveys
- Parent Survey Results
- Student Survey Results

E. Conclusions and Recommendations

A. Overview

This is an evaluation summary pursuant to Section 58510 of the California Education Code. It is intended to provide information on the background, description, goals, activities, and statistical information. This information may be used in the ongoing process towards the betterment of the Santee Alternative School.

In October 1988, the Santee School District joined with the Lakeside School District to operate an alternative education school for Lakeside/Santee parents. At that time, neither district had enough home school students to support its own program. On July 1, 1991, Santee separated from Lakeside and began a program with 30 students. By the end of the school year enrollment had increased to approximately 65 students.

The Santee Alternative School just completed its 31st year of operation, and the 2018-2019 school year saw an enrollment high of 28 students. Over the course of the school year, we have served 32 students. In line with the Santee School Board Policy, the Santee Alternative School (under Independent Study) is an optional alternative instructional strategy by which enrolled students may achieve curriculum objectives and fulfill promotion requirements. Independent Study offers a means of individualizing the education plan for students whose needs may best be met through study outside of the regular classroom setting.

The mission of the Santee Alternative School is to provide the best educational opportunity for all students. Parents choose an alternative educational mode to meet the individual needs of their children. Our staff is responsible to support instruction and monitor students' educational growth to meet the district and state requirements. The Santee Alternative School provides guidance and support while monitoring student progress.

A student who may benefit from independent study for one or more of the following reasons:

- Inability to succeed in a large-group setting
- Member of a family committed to educating its own children
- Marriage or child-rearing conflict
- Financial need
- Mobility/travel/traveling artistic performers and athletes
- Recurring physical illness that does not warrant home or hospital instruction
- Psychological problem or family/personal crisis
- Difficulty in school placement because of age
- Military families who transfer frequently

Placement in independent study is based on:

- Evidence that the student can work at grade level with minimal certificated supervision when directly supervised by a parent
- Evidence that the proposed program will be pursued
- Availability of the certificated staff to supervise the student effectively
- Assessment results

The success rate of Kindergarten through grade eight independent study pupils increases when parents exhibit:

- Ability to be responsible for the supervision of the pupil while he/she is completing the assigned work and for submitting all completed assignments necessary for evaluation
- Ability to encourage him/her to do more than the minimum study requirements in order for the pupil to complete school consistent with the traditional school
- Willingness to attend independent study curriculum in-service conferences for parents

B. Identification of Variables

Annually, Santee School District identifies variables which may have an unfavorable impact on student academic achievement. and create a plan of action to increase student achievement for 2018-19.

Variables affecting student academic achievement:	Plan of Action
1) Entrance to Alternative with social and/or academic weaknesses	Support to new parents as instructional aides with one on one conferences weekly to identify the weakness of the student and support instructional resources and ideas to fill the gaps.
2) Update and replace all Houghton Mifflin old curriculum grade one.	Alternative staff has replaced older ELA curriculum with the new Wonders, McGraw Hill publisher. This was mapped into this year's planner by week. In addition, access to the online component for parents as teachers and students was available for additional support.
3) Lack of knowledge of parents as teachers to instruct in specific child/student's grade level in writing.	Support the parent as an instructional aid and the student with monthly writing packets with specific genres in addition to rubrics and graphic organizers. Finally, the writing teacher was available to both parents and students to email or schedule individual tutoring for specific questions or concerns, in addition to a monthly class for grades four to eight.
4) Low jr. high test scores plus the lack of knowledge of parents to instruct in k-5 math, in addition to advanced math, algebra and pre-algebra.	Support the parent as instructional aides and the student with curriculum that has tutorial videos to assist in math lesson understanding in grades Kinder through grade eight. Emphasis for additional visual help was with Khan Academy aligned videos.
5) Weakness in reading comprehension scores.	McGraw Hill Wonders ELA has the Anthology Literature textbook with a work text that is required for our students to use in K-5 grades. It has a focus on deeper comprehension guidance, plus writing all aligned to the stories read. The "Progress and Assessments" Tests for grades 6-8 Holt curriculum assignments is a requirement for grades 6-8 with a focus on comprehension. Online Raz Kids has also been purchased for grades k-5 to encourage supplementary reading and reading comprehension quizzes.

C. Academic Achievement

Annual Enrollment/Withdrawal Report

Total Served 2018-2019	34	Program Initiated Withdrawals	0
Total Withdrawals 2018-2019	7	Parent Initiated Withdrawals	7

Number of Students Transferring from the Santee Alternative School

	Transfers to...	Transfers Within District to...	Transfers Out of District to...
Public School	7 students	6 students	1 student
Private School	0 students	0 students	0 students
Home School	0 students	0 students	8 students

Annual Monthly Student Enrollment Report

ENDING DATE	ADDED	DROPPED	TOTAL ENROLLED
2018			
August	0	0	26
September	0	0	26
October	1	1	26
November	0	1	25
December	0	0	25
2019			
January	3	1	27
February	1	3	25
March	1	0	26
April	1	0	27
May	1	1	27
June	0	0	27

**California Assessment of Student Performance and Progress (CAASPP)
Percent of Students within Each Achievement Level**

Smarter Balanced English Language Arts (Grades 3-8)			
Achievement Level	2016	2017	2018
Standard Exceeded	19%	25.93%	22.73%
Standard Met	35%	29.63%	31.82%
Approaching Standard	38%	37.04%	31.82%
Standard Not Met	8%	7.41%	13.64%

Smarter Balanced Mathematics (Grades 3-8)			
Achievement Level	2016	2017	2018
Standard Exceeded	15%	22.22%	18.18%
Standard Met	23%	33.33%	18.18%
Approaching Standard	35%	22.22%	27.27%
Standard Not Met	27%	22.22%	36.36%

Alternative School has experienced declines in student achievement on the CAASPP English Language Arts and Mathematic assessments between 2016-17 and 2017-18 school years. Alternative School has experience a 1.01 percentage point decrease in the number of students scoring “Standard Met” or “Standard Exceeded” on the Smarter Balanced English Language Arts assessment. On the Smarter Balanced Mathematics assessment, Alternative School experienced a 19.19 percentage point decrease between 2017 and 2018.

D. Teacher/Student/Parent/Guardian Input

During the third trimester of the 2018-2019 school year, in an effort to collect information that might be useful in the ongoing improvement of the Santee Alternative School, surveys were given to enrolled students and their parents. One hundred percent of the school-wide surveys were completed.

Parent Survey Results

1. The Santee Alternative School is meeting or exceeding the expectation I had prior to enrolling in the program.

Agree	Neutral	Disagree
95%	0%	5%

2. The Santee Alternative School Resource Teachers are meeting my curricular needs as they arise.

Agree	Neutral	Disagree
95%	5%	0%

3. The staff provides access to online resources aligned to Common Core Standards (DreamBox, Math Expressions/Think Central online, Math iReady, Achieve 3000, The Typing Club/Agent, OLE Social Studies, RAZ Kids, iPad Apps...) and enrichment materials aligned to our district goals in addition to individual requests.

Agree	Neutral	Disagree
100%	0%	0%

4. The Santee Alternative Home School Staff is timely in assisting me and carrying out their responsibilities efficiently.

Agree	Neutral	Disagree
95%	5%	0%

5. The Santee Alternative School is supplying appropriate curriculum, materials, and support for me to do a good job teaching.

Agree	Neutral	Disagree
95 %	5%	0%

6. The Santee Alternative Home School Teacher evaluation of my child's progress is consistent with my evaluation.

Agree	Neutral	Disagree
100%	0%	0%

7. The Santee Alternative Home School field trips, Writing, Art classes, and hands-on science workshops are a positive addition to the program.

Agree	Neutral	Disagree
90%	10%	0%

8. I would recommend the Santee Alternative Home School Program.

Agree	Neutral	Disagree
95 %	5%	0%

9. Circle educational field trips you prefer. Add additional requested educational field trips below:

SD Symphony	SD Zoo/ Safari Park	Lego-land	Reuben H. Fleet	Taylor Made Factory	Balboa Park
8	15	8	7	5	7
Santee Historical Museum	Microsoft Store	Birch Aquarium	Mission Trails	YMCA	Sea World
1	3	6	7	8	6

Additional Requested Field Trips: None were added

Student Survey Results

1. I have been at the Santee Alternative School.

Less than 6 months	14.8%
6 months to a year	22.2%
1-2 years	14.8%
More than 2 years	48.1%

2. Who decided you would attend the Santee Alternative School?

You	3.7%
Your parents	51.9%
You and your parents	44.4%

3. How well were you doing academically before coming to the Santee Alternative School?

Above average	18.5%
Average	33.3%
Below average	18.5%
I was not in school	29.6%

4. My school work now is:

Difficult	Easy	Just Right
11.1%	11.1%	77.8%

5. I have my schoolwork completed for the check-in conferences at the Alternative Home School.

Always	Sometimes
88.9%	11.1%

6. The Santee Alternative School Staff shows respect and a caring attitude towards me.

Agree	Disagree
100%	0%

7. The Santee Alternative School Teachers provide additional classes, field trips, and tutoring that is helpful with my learning.

Always	Almost Always	Never
88.9%	7.4%	3.7%

8. I have greater success learning in a home school environment.

Agree	Disagree
96.3%	3.7%

9. What do you like the best about the Santee Alternative School?

The flexible hours	11.1%
The book learning only	3.7%
One-to-one learning	14.8%
Learning in different ways	29.6%
Learning at my own pace	40.7%

10. Home School has been a great tool in learning how to organize my time and to organize my learning materials.

Agree	Disagree
100%	0%

E. Conclusions and Recommendations

During the 2018-2019 school year, the Santee Alternative School was involved in the following:

- A Planning Committee of two parents, met monthly to help plan the Alternative Education School's calendar of activities. Each member took responsibility for the planning and coordinating various activities.
- The 2018-2019 school year we administered the CAASPP Interim SBAC Testing, in ELA and Math, for both the CAT and the Performance Task. Students in grades 3-8 tested in both November and March. In addition, in April/May we administered to grades 3-8 the SBAC Summative Tests, both CAT and the Performance Task of ELA and math. Grades 5 and 8 also took the CAST Science state test. Grades 5 and 7 completed the Physical Fitness indoor and outdoor tests. All primary students tested in both the BAS reading test and the online ESGI primary testing individually. All students in grades 3-8 also tested with i-Ready Reading Test for a reading Lexile level three times throughout the school year.
- The technology used this year began with the "Digital Citizenship" review to remind students about online Santee School District policies and rules, safety and respect. Grades Kinder-8 began their Digital Citizenship review and then received their iPads. We continued with our writing focus and made available both writing classes to attend and teacher supported editing via e-mail and/or by individual meetings. Grades k-8 received iPads to enhance their learning. Students grades k-5 used their iPads with Raz Kids online (Learning A-Z app), DreamBox math, and Online learning consisted of the social studies component, OLE (Online Learning Experience). Grades k-5 used "Think Central", (the video component to Math Expressions) to support online learning of math. In addition, grades 6-8 also used their iPads for research, projects, DreamBox, and communication to our staff using their school email and Edmodo. Grades 6-8 used the Curriculum Associates, Math iReady adoption. This adoption also has an amazing online support of many videos per lesson. Some of the videos were also interactive. Many other apps students accessed to accomplish improving typing, writing, and other assignments. Clever was our newest app to allow easier access to many apps with only one login necessary.
- A School Site Council composed of two parents and one staff member met monthly to monitor and evaluate the program.
- For the 31st year in a row, the Santee Alternative School arranged for families to have a school picture day.
- Varieties of educational field trips were offered including: Back-to-school field trip, an educational excursion to Sea World, and the San Diego Air and Space Museum. In addition, students and families attended the Free Family field trips at Balboa Park Museums.
- The Santee Alternative School Staff offered individual tutoring to meet student needs in various curricular areas.
- Online Common Core aligned DreamBox Math Program was required to use 3 – 4 lessons each week online from home for grades kindergarten through grade eight. Also, students were also required to log into Typing agent or Typing Club to enhance their typing capabilities.
- The Santee Alternative School parents as instructional aides and staff took responsibility for a variety of on-going cooperative activities.

- The Santee Alternative School staff organized grade level learning activities. Weekly, bi-monthly, or quarterly activities were held which focused in the areas of writing, math, and art instruction using The Art's Attack format.
- Math 7 and Math 8 classes were no longer offered after the end of September once a week in addition to private math tutoring by our credentialed halftime teacher to support parents as instructors and provide a Common Core Instructional environment.
- The Santee Alternative School provided monthly Arts Attack classes for grades kindergarten through eight where students completed themed projects. The students also submitted an art project each to the San Diego Fair.
- The Santee Alternative School added a credentialed instructor who taught a writing class, edited, and scored writing essays with suggestions to students aligned to the Santee writing rubric that is Common Core aligned.
- The Santee Alternative School students were enrolled in the 'Book It' Reading Incentive Program, sponsored by Pizza Hut.
- Volunteers were honored at a luncheon held in April for our school site council participants, Arts Attack parent, ERC and Pubs staff, and other parent volunteers.
- Parent and student surveys were distributed during the third trimester to assess the Santee Alternative School's success in meeting student and parent needs. The results, which were quite favorable, are included.
- The eighth grade end-of-year promotion exercise and reception will be held in the ERC Board Room. Teachers, staff, students, and parents will attend. Each 8th grader will take part in the program introducing their teachers, displaying their 8th grade projects. In addition, we have added the awards assembly honoring students who had high achievements.

BACKGROUND:

The Social Emotional Learning pilot committee investigated programs this year and narrowed the pilot down to two programs for K-5 teachers, which includes Caring School Communities and Positive Action. For 6-8th grade, the pilot committee identified three programs, which includes Caring School Communities, Positive Action, and Second Step. Pilot teachers consist of representation across the grade levels and schools for piloting SEL curriculum.

Currently, Social Emotional Learning (SEL) curriculum is developed by smaller companies and therefore there is a cost to pilot for some of this curriculum which is different from typical curriculum adoption cycles.

RECOMMENDATION:

Administration recommends that the Board of Education approve the purchase of pilot SEL instructional materials for the 2019-20 school year.

This recommendation supports the following District goals:

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
- Provide social, emotional, and health service programs, integrated with community resources, to foster student character and personal well-being.

FISCAL IMPACT:

The cost for the SEL Pilot is \$19,419.63 for curriculum materials and as outlined in the chart below.

Program	Cost	Training Type	Training Cost	Total Cost
Caring Schools	\$6,6192.63	In person	No Cost	\$6,6192.63
Positive Action	\$10,725.00	In person	\$2,500.00	\$13,225.00
Second Step	No cost	Online Webinar	No Cost	No Cost

STUDENT ACHIEVEMENT:

By providing social emotional learning curriculum in the classroom, students will be better prepared to learn and improve feelings of safety.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.3.

Consent Item E.3.4.

Approval of Technology Service Agreement with Thrively

Prepared by Dr. Stephanie Pierce
June 18, 2019

BACKGROUND:

Educational Services requests approval to enter into a Technology Service Agreement with Thrively. This program will allow us, and our students, to understand their strengths and interest, possible career pathway, as well as promoting Social Emotional Learning.

When implementing Thrively, each student starts with the Thrively Strength Assessment and Interest Profiler. The Thrively Strength Assessment measures 23 strength areas. The Interest Profiler connects over 200 categories to potential career pathways and a library of content targeted to exploration of personal interests.

Students research interests and potential career pathways to build a vision for their future. This program will align with our District student dispositions. Thrively has partnered with thought leaders in education to create authentic, collaborative learning experiences where students solve real-world problems.

RECOMMENDATION:

Administration recommends that the Board of Education approve the Technology Service Agreement with Thrively for the 2019-2020 School year.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

FISCAL IMPACT:

The total cost of Thrively for all 6-8 grade students will be \$8,376. This includes:

- 2094 student licenses for grades 6-8 (\$4 per license)
- One training day and ongoing support

STUDENT ACHIEVEMENT IMPACT:

By identifying students' strengths and interest, students enhance their connectedness with, and purpose for, school. This student-centered approach increases confidence and helps to unlock each child's potential. Thrively aligns the student strengths and interest with career pathways and provides exposure to various careers that the students may otherwise not know about.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.4.

TECHNOLOGY SERVICES AGREEMENT

This Agreement is hereby entered into between the Santee School District, hereinafter referred to as “District,” and Bloom Software, dba Thrively, hereinafter referred to as “Provider.”

WHEREAS, District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special Services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special Services required;

WHEREAS, District is in need of such special services and advice; and

WHEREAS, Provider is specially trained and experienced and competent to perform the special Services required by the District, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

1. Services to be provided by Provider. Provider shall provide access to the Thrively Personalized Learning Platform along with all content bundled into the Thrively Pro Plan that enables students to complete a self-assessment of strengths and interests and create a digital portfolio to track courses, lessons, projects, exercises, and activities pursued to explore and develop those interests and strengths. The platform includes a dashboard for teachers plus school and district staff to assess and direct the progress of students and groups of students, and provide feedback on student activities as they are completed. Thrively will also conduct two half-day scheduled professional development seminars for teachers through onsite visits, and also provide online support through FAQs, other informational materials, and email responses to inquiries. These items are hereinafter referred to as “Services”. See Appendix A for the features supported by Thrively Platform.
2. Term. Provider shall commence providing Services under this Agreement on 07/01/2019, and will diligently perform as required and complete performance by 06/30/2020.
3. Compensation. District agrees to pay the Provider for Services satisfactorily rendered pursuant to this Agreement a total fee not to exceed \$8,400 (includes 2 2-hour onsite professional development in the total fee).
4. Standard for Performance of Services. The parties acknowledge that the District, in selecting the Provider to perform the Services hereunder, is relying upon the Provider’s reputation for excellence in the performance of the Services required hereunder. The Provider shall perform the Services in the manner of one who is a recognized specialist in the types of services to be performed. Time is of the essence in this Agreement. All deadlines set forth in the Agreement are binding and may be modified only by subsequent written agreement of the parties.
5. Assignment. The obligations of the Provider pursuant to this Agreement shall not be assigned by the Provider.

6. Entire Agreement/Amendment. This Agreement and any exhibits attached hereto constitute the entire Agreement among the parties to it and supersedes any prior or contemporaneous understanding or Agreement with respect to the Services contemplated, and may be amended only by a written amendment executed by both parties to the Agreement. This Agreement incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

7. Nondiscrimination. Provider agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, sex, marital status, age, or other characteristics protected by federal or state laws of such persons.

8. Non Waiver. The failure of District or Provider to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

9. Notice. All notices or demands to be given under this Agreement by either party to the other shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this Agreement, the addresses of the parties are as follows:

District:
Santee School District
9625 Cuyamaca Street
Santee, CA 92071

Provider:
Thrively
3900 W Alameda Ave, Suite 1200
Burbank, CA 91505

10. Severability. If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

11. Attorney Fees/Costs. Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

12. Counterparts. This Agreement may be signed and delivered in two counterparts, each of which, when so signed and delivered, shall be an original, but such counterparts together shall constitute the one instrument that is the Agreement, and the Agreement shall not be binding on any party until all Parties have signed it.

13. Authorized Signatures. The individual signing this Agreement warrants that he/she is authorized to do so. The Parties understand and agree that a breach of this warranty shall constitute a breach of the Agreement and shall entitle the non-breaching party to all appropriate legal and equitable remedies against the breaching party.

14. Governing Law. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Los Angeles County, California. This Agreement is made in and shall be performed in Los Angeles County, California.

This Agreement is entered into this 11th day of June, 2019.

SANTEE SCHOOL DISTRICT

THRIVELY

By: _____
(Signature)

By:  _____
(Signature)

Mike Olander
Director, Pupil Services

Girish Venkat
Founder and CEO

Taxpayer Identification Number:
46-2938115

Appendix A

With a Thrively Pro District Subscription, every student will receive:

- Strength assessment designed by leading pediatric neuropsychologists
- Inspiring Strengths Profile report which empowers students with knowledge about what makes them unique
- Pathway videos which connect to the world of work, driven by a student's identified strengths and aspirations
- Rich library of lessons and courses to build skills in SEL, 4C's, and more
- Personalized Digital Portfolio to set goals and track growth
- Highly-collaborative Project Tool to support project-based learning, capstone projects, and experiential learning

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date
1. Bailey, Anissa	Chet F. Harritt	V-08	Personal	Approve	08-14-19 to 06-10-20

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Noble, Gabrielle	Rio Seco	III-03	Accepted another position	06-13-19

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Bell, Sheryl	Hill Creek	Project SAFE Assistant 17 A / 3.92 hrs #10325021	\$0.00	\$1,138.96	05-28-19
2. Mitton, Diana	Rio Seco	Campus Aide 15 A / 2.0 hrs #10327491	\$0.00	\$526.93	05-15-19
3. Renaud, Jason	Maintenance & Operations	Craftworker II 28.5 A / 8.0 hrs #10326109	\$0.00	\$4,076.80	05-21-19
4. Wetherby, Brooke	Carlton Oaks	Campus Aide 15 A / 2.0 hrs #10329403	\$0.00	\$526.93	05-21-19

Classified Staff continued

H. New Appointments continued:

5. Whipple, Shannon	Pepper Drive	Instructional Assistant, Special Ed I 20 A / 5.0 hrs #30003717	\$0.00	\$1,681.33	05-29-2019
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I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Bailey, Briana	Hill Creek	Instructional Assistant I	Student teaching	06-13-19
2. Gutierrez, Ernesto Jr.	Cajon Park	Custodian II	New Employment	06-15-19
3. Ingram, Paula	Special Education	Licensed Vocational Nurse	Retirement	08-08-19
4. Panuco, Maureen	PRIDE Academy	Campus Aide	Personal	06-13-19
5. Whiteman, Kristen	Carlton Hills	Instructional Assistant, Special Ed II	Personal	06-13-19

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.1.

BACKGROUND:

Summer programs impact the ability to provide essential deep cleaning for certain school sites necessary for the health and well-being of staff and students. Additional custodian support is required to complete the deep cleaning process during July 19 through August 21, 2019 to ensure the cleanliness and assist with classroom moves.

In addition, the Human Resources Department is requesting support with filing and clerical duties including scanning personnel files.

Education Code section 45103 allows a governing Board to employ "short term employees" by designating the classification needed and a start and end time for the service. Presented tonight for Board approval are several short term employment opportunities.

RECOMMENDATION:

It is recommended that the Board of Education approve short term employment for the following positions:

- Up to eight (8) Custodian II positions for up to eight (8) hours per day, per person; July 19 – August 21, 2019 for custodial support
- One (1) Clerk Typist II for up to eight (8) hours per day; July 1 – October 1, 2019 for scanning personnel files

FISCAL IMPACT:

The approximate cost to employ the short term positions are as follows:

- Custodian II position – approximately \$211 per person, per day
- Clerk Typist II position – approximately \$144 per day

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Consent Item E.4.3.

Approval to Increase Work Hours for Identified
Classified Non-Management Positions

Prepared by Tim Larson
June 18, 2019

BACKGROUND:

Due to a SCIA review, the special education department is recommending to increase work hours for one (1) Instructional Assistant, Special Education II position to support bell-to-bell coverage at Rio Seco School for a student requiring 1:1 assistance.

In addition, the Principal at PRIDE Academy has recommended to increase work hours for 2.8-hour Instructional Assistant I positions to 3.75 hours due to Title I funding.

All employees currently working in these positions will receive the opportunity to transfer into the increased hours.

RECOMMENDATION:

It is recommended that the Board of Education approve to increase work hours for the following positions effective August 21, 2019:

- Increase two (2) Instructional Assistant, I positions from 2.8 hours to 3.75 hours at PRIDE Academy School
- Increase one (1) Instructional Assistant, Special Education II position from 4.5 hours to 6.0 hours at Rio Seco School

FISCAL IMPACT:

The annual cost to increase work hours for the Instructional Assistant, I positions will be \$10,102. The increase will be paid for by Title I funding. The annual cost to increase work hours for the Instructional Assistant, Special Ed II position will be \$9,143. The increase will be paid for by the Special Education department.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide support for all students and support programs.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.3.

Consent Item E.4.4.

Ratification of Consultant Agreement for
Arts Attack Coordinator

Prepared by Tim Larson
June 18, 2019

BACKGROUND:

At the February 19 meeting, the Board approved payment for the Arts Attack Coordinators. Amanda Nelson was the Arts Attack Coordinator for both Carlton Hills School and Hill Creek School. The original item only included the amount for Carlton Hills School.

RECOMMENDATION:

It is recommended that the Board of Education ratify the following consultant agreement:

Vendor Name	Description of Services	Date(s) of Service	Amount	Funding
Amanda Nelson	Arts Attack Coordinator	8/22/18 to 6/12/19	\$1,000.00	Hill Creek

FISCAL IMPACT:

The fiscal impact is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.4.

Item F. DISCUSSION AND/OR ACTION ITEMS

Agenda Item F.

Discussion and/or Action Item F.1.1.
Prepared by Dr. Kristin Baranski
June 18, 2019

Approval of Management and Confidential
Employee Salary Increase

BACKGROUND:

Administration recommends Management and Confidential employees receive a 2.25% salary increase retroactive to July 1, 2018. Classified employees received the same salary increase for the 2018-19 school year.

RECOMMENDATION:

Administration recommends approval of the proposed management and confidential employees' salary increase.

FISCAL IMPACT:

The estimated impact to District funds are as follows:

Fund	2018-19 Impact
General	\$124,544
Cafeteria	\$2,936
Enterprise – OST Programs	\$7,382
Total	\$134,862

STUDENT ACHIEVEMENT IMPACT:

Knowledgeable, motivated, and inspired employees contribute to student success.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

BACKGROUND:

Over the course of the 2018-19 school year, the District has been working on a re-visioning process, including the creation of new District vision and mission statements and a graduate profile. At the March 5, 2019 Board of Education meeting, the Board approved the revised District vision and mission statements. On March 27, 2019 and May 23, 2019, the graduate profile subcommittee of the strategic planning committee met to define student behaviors for the creation of a District graduate profile.

Unlike a mission or vision statement, a graduate profile is a document that specifies the cognitive, personal, and interpersonal competencies students should have when they promote from a school district. The profile is a clear visualization of priority goals for teaching and learning that can be easily communicated to students, parents, faculty, and staff to align their collective efforts.

The attached draft of the Santee School District graduate profile content is presented to the Board this evening for review and discussion. Any action is at the discretion of the Board.

RECOMMENDATION:

It is recommended that the Board of Education review and discuss the graduate profile content. Action, if any, is at the discretion of the Board.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.2.



Santee School District Student Profile 2019

	Title	Defined As
Disposition 1	Learn Continuously and Passionately	Students relentlessly pursue knowledge and skills with confidence, passion, and vigor.
Disposition 2	Care Compassionately for Self, Others, and the Community	Students reflect on individual actions and how these actions affect themselves and others, continuously demonstrating empathy, respect, responsibility, and integrity.
Disposition 3	Think Creatively and Critically	Students use a variety of resources to identify problems and solutions.
Disposition 4	Communicate and Collaborate Effectively	Students think and exchange ideas with clarity, listen to understand, and interact productively to achieve common goals.
Disposition 5	Lead with Courage	Students inspire and influence positive change in the world around them. OR Students inspire and influence a commitment to change in the world around them.

Discussion and/or Action Item F.2.1.

Adoption of the Local Control Accountability Plan Annual Update for 2019-20

Prepared by Dr. Stephanie Pierce
June 18, 2019

BACKGROUND:

Legislation enacting the Local Control Funding Formula requires school districts to develop and adopt a three-year Local Control Accountability Plan (LCAP) and to update the plan every year. The LCAP is a strategic planning instrument involving significant engagement of stakeholders to inform decision-making for the formation of Goals and Action Steps. These Goals and Action Steps are to increase or improve services for all students, including significant sub-groups, and for unduplicated count students in proportion to the increase in Supplemental and Concentration Grant funding. LCAP Action Steps are then to be linked to specific budgeted resources within the district's Adopted Budget.

The annual LCAP development process incorporates the following steps:

- Assembling of relevant data
- Analysis of data to identify needs
- Consultation with various stakeholder groups
- Drafting of Goals linked to the 8 State Priority Areas
- Drafting of Action Steps to achieve the Goals
- Presentation of draft LCAP to District Advisory Council (DAC) and District English Learner Advisory Committee (DELAC) for comment
- Responding, in writing, to comments from DAC and DELAC
- Presentation of draft LCAP to the community for comment
- Conducting of Public Hearing to solicit additional public comment
- Adoption of 3 Year LCAP
- Continuing evaluation and assessment of LCAP Action Step effectiveness
- Annual revision of LCAP Goals and Action Steps, as needed

The District's final LCAP for 2019-20 contains 3 Goals and 19 Action Steps. Six of the Action Steps pertain specifically to unduplicated count students. The LCAP Action Steps represent the commitment of \$71.2 million in 2019-20 within a \$72.0 million General Fund budget. 2019-20 is the final year of a three year LCAP.

The draft LCAP Annual Update for 2019-20 is available for review at www.santeesd.net, under the Superintendent's web page.

RECOMMENDATION:

Administration recommends the Board of Education adopt the Local Control Accountability Plan Annual Update 2019-20.

This recommendation supports the following District goals:

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.
- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

\$71.2 million for 2019-20.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.1.

BACKGROUND:

Each year, school districts must adopt a budget by June 30th for the subsequent fiscal year. Since adoption of the State Budget rarely coincides with this timeline, the District's budget is adopted using a set of assumptions outlined in the Governor's May Revise proposal as well as actions taken or contemplated by other regulatory and governmental agencies.

As of the time of development of the District's Adopted Budget, the State Budget had not yet been adopted. Therefore, State revenue assumptions in the district budget include those contained in the Governor's May Revise proposal. Below is a listing of the key assumptions contained in the district's Adopted Budget:

- Total TK-8 CBEDs Enrollment: 6,864
- P-2 ADA: 6,592.25 (same as 2018-19 P2 actual)
- Funded ADA: 6,592.25
- Local Control Funding Formula (LCFF) Funding:
 - COLA = 3.26%
 - Unduplicated Pupil Count Percentage = 43.50% (average of two prior years and budget year)
 - Estimated increase in Total Funding Compared to Prior Year = 3.23%
 - Estimated increase in LCFF Base Grant Only Funding Compared to Prior Year = 2.94%
- STRS Rate = 18.13% (NOTE: Although the Governor's May Revise contains a proposal to fund a portion of each school district's required contribution for 2019-20 by reducing the percentage to 16.70%, the Adopted Budget assumes the current statutory rate. If a lower rate is enacted, the budget will be revised.)

Revenues, expenditures, and ending funding balance for 2018-19 are estimates based on the latest analysis of activity and transactions posted through the middle of May. These will be finalized upon closing of the books and the Unaudited Actuals will be presented at the September 3, 2019 Board meeting.

Administration will provide the Board and the community with a User Friendly version of the budget in addition to the required State SACS (Standardized Account Code Structure) document in order to promote more readability and understanding.

RECOMMENDATION:

It is recommended that the Board of Education adopt the budget for the 2019-20 fiscal year as presented. Revisions to the budget will be brought back to the Board periodically throughout the year as the State's budget is adopted and assumptions or expenditures change.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

All anticipated revenues and expenditures are included in the budget document. The projected results for the General Fund are as follows:

Item	2018-19		2019-20		2020-21		2021-22	
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
Beginning Fund Balance	16,542,538	394,089	\$13,527,737	\$621,279	\$12,373,462	\$576,056	\$9,880,422	\$127,000
Fund Balance Adjustments	(1)		0					
Total Income	\$61,205,786	\$10,984,196	\$61,149,185	\$9,650,737	\$62,870,231	\$9,650,737	\$64,556,799	\$9,651,540
Total Outgo	\$64,220,587	\$10,757,007	\$62,303,459	\$9,695,961	\$65,363,272	\$10,099,793	\$65,546,462	\$9,651,540
Change in Fund Balance	(\$3,014,800)	\$227,189	(\$1,154,274)	(\$45,224)	(\$2,493,041)	(\$449,056)	(\$989,664)	\$0
Ending Fund Balance	\$13,527,737	\$621,279	\$12,373,462	\$576,056	\$9,880,422	\$127,000	\$8,890,758	\$127,000
Total Reserves	\$15,768,370		\$14,651,772		\$12,159,765		\$11,168,662	
Reserve as % of Expenditures	21.03%		20.35%		16.11%		14.85%	
			Amount	Value	Amount	Value	Amount	Value
COLA:			3.26%		3.00%		2.80%	
Assumed LCFF Rev Increase (w/ ADA changes):			3.23%	\$1,866,319	2.88%	\$1,714,703	2.74%	\$1,680,436
Assumed LCFF [Base Only] Rev Increase (w/ ADA changes):			2.94%	\$1,696,641	2.72%	\$1,620,722	2.53%	\$1,554,226
*Included Annual Operating Cost Increase Impact to Unr GF:			4.97%	\$2,866,982	3.89%	\$2,320,047	3.57%	\$2,185,957
Estimated Structural Surplus/(Deficit)	\$2,800,746		\$416,037		(\$340,041)		(\$989,664)	
			GAP Funding:	100.00%	A:DOF	100.00%		100.00%
			1% Reserve Equivalent:	719,989		754,796		752,098
			1% LCFF Increase:	577,314		595,978		613,125
			1% Salary Increase Equivalent:	506,476		539,651		544,878

*Step & column, health benefits, statutory benefits, and inflation for utilities, insurance, and Restricted programs subject to contribution from Unrestricted General Fund

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.3.3.

Item G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item H. CLOSED SESSION

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

1. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

Item I. RECONVENE TO PUBLIC SESSION

Item J. ADJOURNMENT

Agenda Items G, H, I, and J.